

Student Name	Ibrahim Akbar		Student Qatari ID	31258600430	
StudentID	4731	Class	Year 5 B AK	DOB	14-Apr-2012

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ibrahim exhibits a strong command of reading and writing, particularly excelling in crafting argumentative texts while adhering to specific text features. To excel, he is encouraged to focus on engaging with more complex texts across diverse genres.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Ibrahim has shown steady progress in mathematics this term by grasping the key mathematical concepts with confidence. It is recommended to work on different problem-solving strategies to further improve the number skills.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Ibrahim has exceeded expectations in the concepts of forces by thinking critically and by making relevant connections. He is encouraged to explore more about seasons and adaptations, make predictions in an organised way to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ibrahim has developed strong skills for reflecting critically on Aqaaid topics. He is encouraged to continue practicing strengthening his critical thinking and reflection skills for Tareekh concepts. Keep up the good work!							

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
ابراہیم اکبر کام کو جلد سمجھتے ہیں مگر املا میں ذرا مہارت کی ضرورت ہے۔ اگر تھوڑی توجہ اور دین تو اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ نخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کوئی عبارت یا کہانی کی پڑھائی مہارتوں میں مزید اضافہ کا سبب ہوں گے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ibrahim has demonstrated his creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, he suggested to explore Python to further enhance his programming skill.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ibrahim has developed strong knowledge in presenting his ideas about the basics of tolerance and human dignity. However, he needs to think critically and mark relevant connections about volunteer work.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Ibrahim is at exceeding level in reflection skills while conducting the challenge on "How much water do we use?". However, he is suggested to improve his analysis skills by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Ibrahim possesses exceptional skill in recitation, adhering to tajweed and Makharij principles. He has demonstrated strong proficiency in memorising Duas. It is advised that he practice advanced recitation by applying tajweed rules.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
86	87	87	A
Class Highest %	91	Class Lowest %	58
Class Average %		81	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
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Attendance			
Total Days in Term - 2	102	Present	85
Absent		17	
Class Teacher:	Shaina Ahmed		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Month	28-03-2024	For demonstrating exemplary behaviour and exhibiting skills, which contributed to an active learning environment during the week of 24th to 28th March 2024.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

House Vice Captain

Headmistress Signature:		
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