

Student Name	Muaaz Mohammad Gul		Student Qatari ID	31158601051	
StudentID	4736	Class	Year 5 B AK	DOB	08-Oct-2011

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Muaaz shows progress in reading comprehension and writing. He is improving in arranging texts coherently and understanding different genres and their requirements. To advance further, he should regularly engage with texts from various genres.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Muaaz is emerging to meet expectations in numeracy this term. Regular reinforcement is recommended to remember the basic numeracy concepts and apply them accurately. It is advised to participate more in class and practice regularly.							

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Muaaz is emerging level in understanding the concept of seasonal adaptations. He is encouraged to involve in research and explore more on forces and magnetism by making relevant connections to excel as a proficient learner.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Muaaz is meeting expectations by extracting relevant information lessons from Ahadith and applying reasoning skills proficiently. It is advised to practice in-depth reflection to further enhance his writing skills for further improvement.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
معاز کام کو جلد سمجھتے ہیں مگر املا میں ذرا مہارت کی ضرورت ہے۔ اگر تھوڑی توجہ اور دین تو اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کوئی عبارت یا کہانی کی پڑھائی مہارتوں میں مزید اضافہ کا سبب ہوں گے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Muaaz has been able to demonstrate satisfactory coding skills in both Micro:Bit and Scratch programming. However, he needs to reinforce the theoretical concepts on data packets and artificial intelligence by going through reading materials.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Muaaz shows a satisfactory understanding of tolerance, human dignity, and the importance of volunteer work in Qatar's history. He is encouraged to develop his critical thinking skills to further enhance his insight into the topic.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			
Muaaz is at proficient level in reflection skills while conducting the challenge on "How can we stay healthy?". However, he is suggested to improve his analysis skills by seeking additional resources to provide valuable input to others.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Muaaz can understand the tajweed concepts. It is recommended to be more focused on understanding and practicing the taught concepts often to become a proficient learner.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
68	73	71	B
Class Highest %	91	Class Lowest %	58
Class Average %		81	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Muaaz Mohammad Gul is a confident and reflective learner who excels in group settings and clearly expresses his ideas. He consistently displays a positive outlook and attitude in the classroom. His commendable confidence and enthusiasm were evident in his research and presentation for the Youth Leadership Programme on lifelong impacts of Bullying. To further enhance his skills, it is suggested that Muaz focus on improving his problem-solving abilities by analysing real-life solutions. Congratulations! Promoted to Year 6!	

Attendance			
Total Days in Term - 2	102	Present	77
Class Teacher:		Shaina Ahmed	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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