

Student Name	Yassmin Alaa Eldin Ismail		Student Qatari ID	31481801515	
StudentID	4259	Class	Year 5 A AK	DOB	23-Jun-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Yassmin shows progress in reading comprehension and writing. She is improving in arranging texts coherently and understanding different genres and their requirements. To advance further, she should regularly engage with texts from various genres.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Yassmin is emerging to meet expectations in numeracy this term. Regular reinforcement is recommended to apply the basic numeracy concepts confidently. It is advised to participate more in class and practice regularly.

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Yassmin is at the emerging level in understanding the concept of seasonal adaptations. She is encouraged to engage in research and explore more on forces and magnetism, making relevant connections to excel as a proficient learner.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

طالبة جيدة تحاول جاهدة أن تؤدي واجباتها في الوقت المحدد تحتاج إل مزيد من الدعم في القراءة حتى تتمكن من مجالات التربية الإسلامية

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓

طالبة مثابرة لكن تحتاج إلى العمل أكثر و ممارسة القراءة في المنزل كل يوم للمساعدة في تحسين قدراتها و مهاراتها إلى جانب التدريب المستمر على الكتابة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Yassmin is at proficient level in using Scratch Programming and Micro: bit. She can follow instructions and demonstrate his coding skill. However, she is encouraged to also focus on the theoretical concepts to improve her academic result.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

طالبة مهيبة ولبقة ولكن ضعيفة في المادة ولا تشارك في الحصص ودرجاتها متدنية، أرجو التركيز على مستوى الطالبة ودعمها مع دعمي لها

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Yassmin is at an exceeding level in reflection skills while conducting the challenge on "Where does all our packaging go?". However, she is suggested to improve her evaluation skill by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Yassmin can understand and describe the taught concept, which is visible through class activities. It is advised to revise Surahs daily with tajweed rules to improve her memorization skill.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
65	62	63	C
Class Highest %	95	Class Lowest %	57
Class Average %		80	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Yassmin is a self-composed and well-mannered learner who consistently produces high-quality work in her areas of interest. During the Youth Leadership Programme, Yassmin demonstrated eagerness and keen interest in researching and analysing Vitamin D deficiency and its implications in daily life. However, to ensure continued growth and academic excellence, Yassmin is encouraged to maintain consistency and work diligently. Congratulations, Yassmin! Promoted to Grade 6.	

Attendance			
Total Days in Term - 2	102	Present	96
Absent		6	
Class Teacher:	Anum Zahid		
Date:	27-Jun-2024		

Headmistress Signature:		
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	12-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Certificate of YLP Participation	16-05-2024	For demonstrating Problem Solving skill in a research project on "Transforming lifestyle and adopting scientific innovation to combat Vitamin- D deficiency ".

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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