

Student Name	Syeda Areesha Bukhari		Student Qatari ID	31458601607	
StudentID	2077	Class	Year 5 A AK	DOB	04-Jul-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Areesha demonstrates a strong grasp of both reading and writing, she has notably enhanced skills in crafting argumentative texts, adhering to distinct text features. To elevate further, focus on enhancing coherence in writing is recommended.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Areesha is exceeding the expectations in the concepts related to fractions, angles and geometry. However, she is encouraged to further practice for describing data handling problems to enhance her reasoning skills.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Areesha has the ability to use first-hand experiences to investigate forces and describe the relative movement of the Earth and Moon. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Areesha reflects critically on taught concepts & has good analytical skills to reflect her understanding of Aqaaid. Developing descriptive writing skills in Tareekh and focusing on research to shine further is advised.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

عریضہ جماعت میں انفرادی شخصیت کے حامل طالبہ ہیں جو کام پر بھرپور توجہ دینے کی کوشش کرتی ہیں۔ بہترین نتائج کے لیے انہیں تخلیقی لکھائی اور تحقیقی کام میں دلچسپی لینے اور روزانہ

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Areesha has demonstrated her creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, she suggested to explore Python to further enhance her programming skill.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Areesha is at exceeding level in presenting her ideas about the basics of tolerance and human dignity. However, she needs to think critically and make relevant connections about volunteer work.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Areesha is at an exceeding level in reflection skills while conducting the challenge on "Where does all our packaging go?". However, she is suggested to improve her evaluation skill by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Areesha can understand and describe the taught concept, which is visible through class activities. Revising Surahs daily with tajweed rules is advised to improve her memorisation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	88	87	A
Class Highest %	95	Class Lowest %	57
		Class Average %	80

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Syeda Areesha is a confident learner with strong abilities to present her perspectives in a well-organised manner. She has demonstrated excellent reasoning and analytical skills, particularly in real-world math applications. During the Youth Leadership Programme, she was actively engaged in research on Vitamin D deficiency and shared her personal health experiences. To further enhance her knowledge and reasoning skills, Areesha is encouraged to participate more and take the initiative in discussions on various topics. Congratulations! Promoted to grade 6.	

Attendance			
Total Days in Term - 2	102	Present	83
		Absent	19
Class Teacher:	Anum Zahid		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	24-03-2024	For demonstrating exemplary behaviour and exhibiting Critical Thinking skills, which contributed to an active learning environment during the week 17th to 21st March.
Certificate of YLP Participation	16-05-2024	For demonstrating Critical Thinking skill in a research project on "Transforming lifestyle and adopting scientific innovation to combat Vitamin- D deficiency".

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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