

Student Name	Khadeeja Ali Sheikh		Student Qatari ID	31458600968	
StudentID	2151	Class	Year 5 A AK	DOB	24-Jun-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Khadeeja shows progress in reading comprehension and writing. She is improving in arranging texts coherently and understanding different genres and their requirements. To advance further, she should regularly engage with texts from various genres.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Khadeeja is emerging to meet expectations in numeracy this term. Regular reinforcement is recommended to apply the basic numeracy concepts confidently. It is advised to participate more in class and practice regularly.

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Khadeeja Ali demonstrates proficiency in explaining the movement of the Earth which causes day and night. However, she is encouraged to develop prediction skills and make comparisons between predictions and actual investigation results.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Khadeeja reflects critically on taught concepts & has good analytical skills to reflect her understanding of Aqaaid. Developing descriptive writing skills in Tareekh and focusing on research to shine further is advised.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

خدیجہ اچھی طالبہ ہیں۔ تخلیقی کام اور الفاظ کی ترتیب پر توجہ دیکر ہر جملے کی بناوٹ میں بہتری لائی جا سکے۔ تخلیقی سوچ کو اردو میں پیش کرنے کی دقت کو دور کرنے کے لئے کہانی کی کتابیں پڑھنے کا مشورہ دیا جاتا ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Khadeeja has demonstrated her creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, she suggested to explore Python to further enhance her programming skill.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					

Khadeeja demonstrates an understanding of tolerance, human dignity, and the importance of volunteer work in Qatar History. She shows awareness of these concepts and further engagement will deepen her understanding and application of these principles.

Headmistress Signature:




Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Khadeeja is at an exceeding level in reflection skills while conducting the challenge on "Where does all our packaging go?". However, she is suggested to improve her evaluation skill by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Khadeeja is demonstrating interest and enthusiasm in Quran sessions. She is proficient in understanding the taught concepts of tajweed. It is suggested to practice recitation with the implementation of tajweed to improve Quranic recitation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	77	77	B
Class Highest %	95	Class Lowest %	57
Class Average %		80	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Khadeeja is an active learner with excellent creative abilities, particularly in pencil sketching and miniature art. She consistently produces high-quality work in her areas of interest. During the Youth Leadership Programme, Khadeeja showed great interest and eagerness in researching Vitamin D deficiency, sharing her personal health routine of taking supplements. However, to further enhance her academic growth, Khadeeja is encouraged to invest more time in her studies. Congratulations! Promoted to grade 6.	

Attendance			
Total Days in Term - 2	102	Present	92
Absent		10	
Class Teacher:	Anum Zahid		
Date:	27-Jun-2024		

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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	For demonstrating Problem Solving skill in a research project on "Transforming lifestyle and adopting scientific innovation to combat Vitamin- D deficiency".

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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