

Student Name	Huma Owais		Student Qatari ID	31458600194	
StudentID	3789	Class	Year 5 A AK	DOB	01-Apr-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Huma demonstrates strong reading and writing skills. She has improved in writing argumentative texts by adhering to their key features. To further enhance her abilities, she should focus on comprehending and analysing complex texts.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Huma demonstrates a proficient understanding of numeracy concepts. Her problem-solving skills are strong and she can explain reasoning clearly. However, she is recommended to focus on refining his skills in more complex problem-solving scenarios.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Huma has the ability to use first-hand experiences to investigate forces and describe the relative movement of the Earth and Moon. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Huma reflects critically on taught concepts & has good analytical skills to reflect her understanding of Aqaaid. Developing descriptive writing skills in Tareekh and focusing on research to shine further is advised.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

ہما نے عمدہ کارکردگی کا مظاہرہ کیا ہے۔ اردو کی ابتدائی سرگرمیوں کو اچھے انداز سے مکمل کرنے کی کوشش کرتی ہیں۔ قواعد کے ضمن میں متواتر مشق درکار ہے تاکہ اچھے نتائج ظاہر کرسکیں۔ مطالعہ کتب سود مند ثابت ہوگا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Huma has demonstrated her creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, she suggested to explore Python to further enhance her programming skill.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Huma is at exceeding level in presenting her ideas about the basics of tolerance and human dignity. However, she needs to think critically and make relevant connections about volunteer work.

Headmistress Signature:




Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Huma is at an exceeding level in reflection skills while conducting the challenge on "Where does all our packaging go? ". However, she is suggested to improve her evaluation skill by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Huma is demonstrating interest and enthusiasm in Quran sessions. She is proficient in understanding the taught concepts of tajweed. It is suggested to practice recitation with the implementation of tajweed to improve Quranic recitation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
83	85	84	A
Class Highest %	95	Class Lowest %	57
Class Average %		80	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Huma is an active and innovative learner who demonstrates independence and responsibility in all her assigned tasks. She consistently puts forth her best effort to accomplish her assigned duties. Huma has excelled in sports, particularly by participating in various cricket events. However, to further strengthen her knowledge and skills, Huma is encouraged to dedicate more time to reading English and Urdu literature. Congratulations! promoted to grade 6.			

Attendance			
Total Days in Term - 2	102	Present	81
Absent		21	
Class Teacher:	Anum Zahid		
Date:	27-Jun-2024		

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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	For demonstrating Problem Solving skill in a research project on "Transforming lifestyle and adopting scientific innovation to combat Vitamin- D deficiency ".

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
February Fitness Challenge	01-02-2024	Participant	Achievement Award	February Fitness Challenge
SOP Cricket Girls Primary	23-01-2024	Participant	Finalist	4th Position -School Olympic Program (Cricket primary girls)

Leadership Roles

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Headmistress Signature:		
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