

Student Name	Inaya Khan		Student Qatari ID	31458600186	
StudentID	3298	Class	Year 5 A AK	DOB	03-Mar-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Inaya demonstrates strong reading and writing skills. She has improved in writing argumentative texts by adhering to their key features. To further enhance her abilities, she should focus on comprehending and analysing complex texts.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Inaya demonstrates good understanding of standard numeracy concepts and participate well in group work. She applies mathematical concepts to real-life situations with proficiency. However, practicing more challenging problems would be beneficial.							

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Inaya is at the emerging level in understanding the concept of seasonal adaptations. She is encouraged to engage in research and explore more on forces and magnetism, making relevant connections to excel as a proficient learner.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment							✓

Inaya's ability to understand and reflect on the historical events from Tareekh and the concepts of Aqaaid is on an emerging level. Regular submission of given tasks will help to meet the expected level and strengthen her knowledge.							
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Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

عناہ نے عمدہ کارکردگی کا مظاہرہ کیا ہے۔ اردو کی ابتدائی سرگرمیوں کو اچھے انداز سے مکمل کرنے کی کوشش کرتی ہیں۔ قواعد کے ضمن میں متواتر مشق درکار ہے تاکہ اچھے نتائج ظاہر کرسکیں۔ مطالعہ کتب سود مند ثابت ہوگا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Inaya has shown originality and satisfactory coding skills in Micro:bit and Scratch. However, she needs to reinforce her understanding of data packets and AI through reading and research to boost her academic results.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Inaya is at exceeding level in presenting her ideas about the basics of tolerance and human dignity. However, she needs to think critically and make relevant connections about volunteer work.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Inaya is at an exceeding level in reflection skills while conducting the challenge on "Where does all our packaging go?". However, she is suggested to improve her evaluation skill by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			
Inaya can understand and describe the taught concept, which is visible through class activities. Revising Surahs daily with tajweed rules is advised to improve her memorisation.							

Your child's learning during the Term			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
U	Ungraded		


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
81	77	79	B
Class Highest %	95	Class Lowest %	57
Class Average %		80	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Inaya is an engaged learner who takes responsibility of all assigned tasks and completes them in a timely manner. Inaya has been steadily improving in class participation and attained good social and communication skills. During Youth Leadership Programme, Inaya was able to relate the vitamin D deficiency and the effects on immunity system. However, in order to improve her reasoning skills and confident, she is encouraged to participate more in school internal and external events. Congratulations! Promoted to grade 6.			

Attendance			
Total Days in Term - 2	102	Present	79
Class Teacher:		Anum Zahid	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	12-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Star of the Week	04-04-2024	For demonstrating exemplary behaviour and exhibiting reasoning skills, which contributed to an active learning environment during the week 31st March to 4th April, 2024.
Certificate of YLP Participation	16-05-2024	For demonstrating Problem Solving skill in a research project on "Transforming lifestyle and adopting scientific innovation to combat Vitamin- D deficiency".

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Qatar E Nature	22-05-2024	Participant		Participated in Qatar e Nature Competition.

Leadership Roles

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Headmistress Signature:		
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