

Student Name	Aiza Khan		Student Qatari ID	31382600469		
StudentID	2917	Class	Year 5 A AK	DOB	19-May-2013	

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Aiza demonstrates strong reading and writing skills. She has improved in writing argumentative texts by adhering to their key features. To further enhance her abilities, she should focus on comprehending and analysing complex texts.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Aiza displays a strong understanding of most of the math concepts relating number, measure and geometry. However, she is encouraged to practice further for data handling to enhance her reasoning skills.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Aiza has the ability to use first-hand experiences to investigate forces and describe the relative movement of the Earth and Moon. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Aiza reflects critically on taught concepts & has good analytical skills to reflect her understanding of Aqaaid. Developing descriptive writing skills in Tareekh and focusing on research to shine further is advised.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

عائزہ نے عمدہ کارکردگی کا مظاہرہ کیا ہے۔ اردو کی ابتدائی سرگرمیوں کو اچھے انداز سے مکمل کرنے کی کوشش کرتی ہیں۔ قواعد کے ضمن میں متواتر مشق درکار ہے تاکہ اچھے نتائج ظاہر کرسکیں۔ مطالعہ کتب سود مند ثابت ہوگا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Aiza has demonstrated her creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, she suggested to explore Python to further enhance her programming skill.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Aiza is at exceeding level in presenting her ideas about the basics of tolerance and human dignity. However, she needs to think critically and make relevant connections about volunteer work.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Aiza is at an exceeding level in reflection skills while conducting the challenge on "Where does all our packaging go?". However, she is suggested to improve her evaluation skill by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Aiza can understand and describe the taught concept, which is visible through class activities. It is advised to revise surahs daily with tajweed rules to improve her memorisation and recitation skills.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	86	86	A
Class Highest %	95	Class Lowest %	57
		Class Average %	80

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Aiza is a reflective learner who effectively connects her learning to real-world situations. She possesses strong communication and social skills, excelling in group activities. Aiza confidently expresses her viewpoints in front of any audience. Her strong presentation skills were showcased during the Youth Leadership Programme, where she presented innovative solutions to address Vitamin D deficiency. To further enhance her knowledge and skills, Aiza is encouraged to continue pursuing research and analysis on various global issues. Congratulations! Promoted to grade 6.	

Attendance			
Total Days in Term - 2	102	Present	97
		Absent	5
Class Teacher:	Anum Zahid		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	12-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Star of the Week	25-04-2024	For demonstrating exemplary behaviour and exhibited Critical Thinking skills which contributed to an active learning environment for the week of 21st - 25th April 2024.
Certificate of YLP Participation	16-05-2024	For demonstrating Problem Solving skill in a research project on "Transforming lifestyle and adopting scientific innovation to combat Vitamin- D deficiency".

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Engaging Patients For Patient Safety Drawing Competition	23-06-2024	Participant	Finalist	In the Engaging Patients For Patient Safety Drawing Competition
Science Fair	26-12-2023	Participant		participated in scientific excellence at the Science Fair Inter-Campus Competition 2023 held at TNG Wakra Primary & Secondary Campus

Leadership Roles

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Headmistress Signature:		
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