

Student Name	Abdelrhman Amin Hassan		Student Qatari ID	31373600375	
StudentID	5454	Class	Year 5 A AK	DOB	27-Aug-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Abdelrhman shows progress in reading comprehension and writing. He is improving in arranging texts coherently and understanding different genres and their requirements. To advance further, he should regularly engage with texts from various genres.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Abdelrhman demonstrates good understanding of standard numeracy concepts and puts in evident effort in class discussions and peer activities. However, practicing more challenging problems would be beneficial to enhance math skills and confidence.

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Abdelrhman is at the emerging level in understanding the concept of seasonal adaptations. He is encouraged to engage in research and explore more on forces and magnetism, making relevant connections to excel as a proficient learner.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

طالب جيد يحاول جاهداً ويحاول غالباً تطوير نفسه لكنه يحتاج إلى دعم في مجال القرآن الكريم والتعرف أكثر على سيرة الرسول وصحابته الكرام أتمنى منه المزيد من الجهد والتدريب

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

طالب يمتلك قدرة على الفهم والاستيعاب والاستماع ، حضوره بارز داخل الصفّ بنجز واجباته الصّغرى والمنزلية بانتظام و اهتمام ، أدعوه إلى التدريب جيداً على القراءة و أنصح بالمطالعة لتحسين مهاراته في التعبير الكتابي و التحدث موفق إن شاء الله

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Abdelrhman is at proficient level in using Scratch Programming and Micro: bit. He can follow instructions and demonstrate his coding skill. However, he is encouraged to also focus on the theoretical concepts to improve his academic result.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

طالب خلوق ولكن لا يرغب في تحسين مستواه الدراسي ويفرض الإجابة حين يحين دوره، لديه ضعف في الإجابات والمشاركه، أرجو دعم الطالب وحثه على التعلم

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Abdelrhman is at a proficient level in research skills while conducting the challenge on "How much water do we use?". However, he is suggested to improve his collaboration skills by seeking additional resources to provide valuable inputs to others.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Abdelrhman can understand and describe the taught concept, which is visible through class activities. It is advised to revise surahs daily with tajweed rules to improve his memorisation skill.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
73	69	71	B
Class Highest %	95	Class Lowest %	57
Class Average %		80	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Abdelrhman is a confident student who is progressing steadily by actively engaging in-class activities and implementing feedback effectively. He communicates his views and opinions during class activities, showcasing his strong communication skills. During Youth Leadership Programme, he demonstrated interest in research about Vitamin D deficiency and its implications. However, he is encouraged to maintain consistency and work diligently to ensure continued growth and academic excellence. Congratulations! Promoted to Year 6

Attendance			
Total Days in Term - 2	102	Present	76
Class Teacher:		Anum Zahid	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	For demonstrating Problem Solving skill in a research project on "Transforming lifestyle and adopting scientific innovation to combat Vitamin- D deficiency ".

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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