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| Student Name | Syeda Anabiya Hammad | | Student Qatari ID | 31358602677 | |
| StudentID | 5357 | Class | Year 5 A AK | DOB | 17-Nov-2013 |

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|---|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | ✓ | | | | |
| Anabiya demonstrates strong reading and writing skills. She has improved in writing argumentative texts by adhering to their key features. To further enhance her abilities, she should focus on comprehending and analysing complex texts. | | | | | | | |

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| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |
| Anabiya demonstrates a proficient understanding of numeracy concepts. Her problem-solving skills are strong and she can explain reasoning clearly. However, she is recommended to focus on refining her skills in more complex problem-solving scenarios. | | | | | | | |

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| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | ✓ | | | | | |
| Anabiya has the ability to use first-hand experiences to investigate forces and describe the relative movement of the Earth and Moon. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data. | | | | | | | |

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|-----------------------------------|----|---|---|---|---|---|---|
| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

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|--|--|--|--|--|--|--|--|
| Anabiya reflects critically on taught concepts & has good analytical skills to reflect her understanding of Aqaaid. Developing descriptive writing skills in Tareekh and focusing on research to shine further is advised. | | | | | | | |
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| Arabic Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | | ✓ | | | |
| Anabiya is able to recognize the meanings of new words from the given text. It is suggested to use good vocabulary with correct spellings in her writing tasks. She can improve her creative writing skills by reading short stories on a daily basis. | | | | | | | |

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| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

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| Anabiya has demonstrated her creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, she suggested to explore Python to further enhance her programming skill. | | | | | | | |
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| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

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| Anabiya is at exceeding level in presenting her ideas about the basics of tolerance and human dignity. However, she needs to think critically and make relevant connections about volunteer work. | | | | | | | |
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|--|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | ✓ | | | | | | |
| Anabiya is at an exceeding level in reflection skills while conducting the challenge on "Where does all our packaging go? ". However, she is suggested to improve her evaluation skill by applying concepts learned to real-life situations. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | | | | ✓ | | | |
| Anabiya can understand and describe the taught concept, which is visible through class activities. It is advised to revise surahs daily with tajweed rules to improve her memorisation. | | | | | | | |

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| Your child's learning during the Term | | | | | | | |
| Key | A* | Strong | | | | | |
| | A | Highly capable | | | | | |
| | B | Capable | | | | | |
| | C | Managing comfortably | | | | | |
| | D | Experiencing some difficulty | | | | | |
| | E | Needs attention | | | | | |
| U | Ungraded | | | | | | |

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|------------------------------|-----------|----------------|-------------------------------------|
| Overall Grade Summary | | | |
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 84 | 84 | 84 | A |
| Class Highest % | 95 | Class Lowest % | 57 Class Average % 80 |

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| End-of-Year Overall Percentage Criteria | | | |
| 40% weightage of Term-1 assessment result | | | |
| 60% weightage of Term-2 assessment result | | | |

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| Class Teacher's Comments | | | |
| Anabiya is a self-assured, creative student with excellent communication and reasoning abilities. In term 2, she made significant progress in her social skills and performs well in group projects. During Youth Leadership Programme, Anabiya presented her findings about vitamin D deficiency in a well organised manner. However, Anabiya is encouraged to read articles about current research and developments in order to improve her analytical abilities and become more resourceful. Congratulations! Promoted to grade 6. | | | |

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| Attendance | | | |
| Total Days in Term - 2 | 102 | Present | 86 |
| | | Absent | 16 |
| Class Teacher: | Anum Zahid | | |
| Date: | 27-Jun-2024 | | |

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| Headmistress Signature: |  |  <p>The Next Generation Kindergarten & Primary School</p> |
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|--------------|----------------------|-------|-------------------|-------------|-------------|
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Certificate of Excellence | 07-10-2023 | Teachers' Day 2023 - Family Collaborative Poetry Competition |
| Certificate of YLP Participation | 16-05-2024 | For demonstrating Problem Solving skill in a research project on "Transforming lifestyle and adopting scientific innovation to combat Vitamin- D deficiency ". |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|--|------------|-------------|-------|--------------|
| Engaging Patients For Patient Safety Drawing Competition | 23-06-2024 | Participant | | |

Leadership Roles

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| Headmistress Signature: |  |  |
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