

# THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

# End-of-Year Progress Report (2023-2024)

Student Name Khad	eeja M	lasoo	d				S	tudent Qa	tari ID		313	8586025	49					
StudentID 3259	3259 Clas						Y	Year 5 A AK			DO	DOB <b>26-Nov-2013</b>						
Literacy	A*	A	В	С	D	Е	τ	Grade	d Subjec	ets		A*	A	В	С	D	Е	U
Formative Assessment	~		_	<u> </u>	_				l Perspec			✓			-	_		-
Summative Assessment	~								-	an exceedin	g level in r	eflection	skil	ls wh	ile co	nduct	ing th	ıe
Khadeeja excels in both reading and v	vriting,	demo	onstra	ating	excep	tiona	ıl	challe	nge on "	Where does	all our pac	kaging g	o? "	. How	vever	, she i	s	
proficiency. She grasps text structure							us			mprove her e	evaluation	skill by a	pply	ving c	once	ots lea	rned	to
genres. She is encouraged to focus on	refiniı	ng her	voic	e and	style	to			fe situati d Subia			۸*	٨	р	C	р	F	TT
captivate diverse audiences.	۸*		Б		D	Б	т		d Subjec	IS		A*	A	В	С	D	E	U
Numeracy	A*	A	В	С	D	E	U	_			tional abil	in regit	tion	dan		no tin o		
Formative Assessment	<ul> <li>✓</li> </ul>	~								sesses excer d Makharij p								
Summative Assessment Khadeeja demonstrates a proficient u	a d'a matri	•								ua. It is reco								01
Her problem-solving skills are strong								v applyi	ng tajwe	ed rules.		-						
However, she is recommended to focu							Juii	<i>y</i> .		Your ch	ild's learni	ng durin	g th	e Ter	m			
complex problem-solving scenarios.	_					-	_		A*	Strong								
Science	A*	Α	В	С	D	Е	U	J	A	Highly cap	able							
Formative Assessment		✓							В	Capable								
Summative Assessment	<ul> <li>✓</li> </ul>							Key	С	Managing	comfortab	ly						
Khadeeja has exceeded expectations i									D	Experience	ing some d	ifficulty						
critically and making relevant connec identify patterns and draw insightful (								'	E	Needs atte	ention							
Islamic Studies Non Native	A*	A	B	C	D	E	la.		U	Ungraded								
Formative Assessment		A				Е				(	Overall Gra	de Sumr	nary	7				
Summative Assessment								Те	rm-1 %	Term-2 %	Ove	rall %			Ove	rall G	rade	
Khadeeja reflects critically on taught	•	to Se h			- 		rille	$\neg$	94	95		95				A*		
to reflect her understanding of Aqaaid									Highest	% 95	Class Lo	west %	57	' C	lass A	Averag	je %	80
in Tareekh and focusing on research t						5	-			End-of-Y	ear Overal	l Percent	age	Crite	ria			
Urdu	A*	Α	В	С	D	Е	U	J 40% v	veightag	e of Term-1 a	assessmen	result						
Formative Assessment	<							60% v	veightag	e of Term-2 a	assessmen	result						
Summative Assessment	<									Cl	ass Teache	er's Com	men	ts				
ں۔ آپ خیالات کو مربوط انداز میں پیش <sub>۔</sub>	ل فخر ہی	ئے قابا	، کے ا	يج سب	کلی نتائ	، کے ذ	مجد	Khade خد		active and e								her
شیں نمایاں ہیں۔ بہترین کتب کا مطالعہ آپ	ئلیقی کار	ب کی تذ	بں۔ اپ	کھتی ہا	ارت را	کی مہ	نے	assigr  اکر		and comple								
Commuter Science	A *			C	<i>ن</i> نکهار D	ریر میر E	, تحر T آ	schoo ح <u>ر</u> Durin		ral external o uth Leadersh								
Computer Science	A* ✓	A	В	L C	D	E				earch on Vita								
Formative Assessment							-	daily 1	ives. To	become mor	e resource	ful, she i	s en	coura	ged t	o rea	d a va	
Summative Assessment	•		 	1		11		of Eng	glish and	Urdu literat	ure. Congr	atulatior	ıs! P	romo	ted t	o grad	le 6.	
Khadeeja has demonstrated her creat complex projects on Micro:Bit and Sc												idance						
suggested to explore Python to furthe										Гerm - 2 102			98	1	Absei	nt	4	
Qatar History English	A*	Α	В	С	D	Е	τ	J Class	Teacher	:	Anum							
Formative Assessment	<ul> <li>✓</li> </ul>							Date:			27-Jun	-2024						
Summative Assessment	<																	
Khadeeja is at exceeding level in pres																		
tolerance and human dignity. Howeve				ink cı	ritical	ly and	d											
makes relevant connections about vol	unteer	work.										-						
					ſ	)							r	جيل القلا. لصه	مدرسه ال دانيه الخ	روضة و. الابن		
Headmistress Signature:					Ĵ	Hwt	ki	τ,						The Ne	NG + Ho			

Student Name	Khadeeja Masood		Student Qatari ID	31358602549			
StudentID	3259	Class	Year 5 A AK	DOB	26-Nov-2013		

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification							
Certificate of Participation	12-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition							
Star of the Week	08-02-2024	For demonstrating exemplary behaviour and exhibiting Critical Thinking skills, which contributed to an active learning environment from 4th to 8th February, 2024.							
Star of the Week		For demonstrating exemplary behaviour and exhibiting Critical Thinking skills, which contributed to an active learning environment during the week 25th to 29th February							
Star of the Week	11-03-2024	For demonstrating exemplary behaviour and exhibiting collaborative skills, which contributed to an active learning environment during the week 3rd to 7th March,2024.							
Star of the Week	22-05-2024	For demonstrating exemplary behaviour and exhibiting Creative skills, which contributed to an active learning environment during the week of 19th to 22nd May 2023.							
Certificate of YLP Participation	16-05-2024	For demonstrating Problem Solving skill in a research project on "Transforming lifestyle and adopting scientific innovation to combat Vitamin- D deficiency ".							

#### **Event Roles and Awards**

Event	<b>Event Date</b>	Role	Award	Award Detail
February Fitness Challenge	01-02-2024	Participant	Finalist	February Fitness Challenge
Urdu Story Telling Competition - Bright Future	23-06-2024	Participant	Finalist	2nd Position
Eid Uniting Hearts - Story writing competition	06-04-2024	Participant	Finalist	Finalist in writing competition
Al Wukair Inter-Campus writing competition	23-06-2024	Participant	Finalist	Finalist in Al Wukair Inter-Campus writing competition
GIS Letter Competition	29-02-2024	Participant	Finalist	Finalist in letter writing competition
SOP Cricket Girls Primary	23-01-2024	Participant	Finalist	4th Position -School Olympic Program (Cricket primary girls)
Urdu Story Telling Competition - Bright Future	23-06-2024	Participant	Finalist	In the Urdu story telling competition
IRSM Competition of 2023- 24	23-06-2024	Participant	Finalist	In IRSM Art competition of 2023 - 24

### Leadership Roles

Headmistress Signature:

