

|              |                    |       |                    |                    |                    |
|--------------|--------------------|-------|--------------------|--------------------|--------------------|
| Student Name | <b>Hafsa Saqib</b> |       | Student Qatari ID  | <b>31358602129</b> |                    |
| StudentID    | <b>3802</b>        | Class | <b>Year 5 A AK</b> | DOB                | <b>08-Aug-2013</b> |

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Literacy             | A* | A | B | C | D | E | U |
| Formative Assessment |    | ✓ |   |   |   |   |   |
| Summative Assessment |    | ✓ |   |   |   |   |   |

Hafsa demonstrates a strong grasp of both reading and writing, she has notably enhanced skills in crafting argumentative texts, adhering to distinct text features. To elevate further, focus on enhancing coherence in writing is recommended.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Numeracy             | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Hafsa displays a strong understanding of most of the math concepts relating number, measure and geometry. However, she is encouraged to practice further for data handling to enhance her reasoning skills.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Science              | A* | A | B | C | D | E | U |
| Formative Assessment |    | ✓ |   |   |   |   |   |
| Summative Assessment |    | ✓ |   |   |   |   |   |

Hafsa has the ability to use first-hand experiences to investigate forces and describe the relative movement of the Earth and Moon. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data.

|                            |    |   |   |   |   |   |   |
|----------------------------|----|---|---|---|---|---|---|
| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment       | ✓  |   |   |   |   |   |   |
| Summative Assessment       | ✓  |   |   |   |   |   |   |

Hafsa reflects critically on taught concepts & has good analytical skills to reflect her understanding of Aqaaid. Developing descriptive writing skills in Tareekh and focusing on research to shine further is advised.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Arabic Non Native    | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Hafsa comprehends basic high-frequency spoken Arabic language words, participates in conversations and has a strong vocabulary. It is recommended to practice dialogues more for better results.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Computer Science     | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Hafsa has demonstrated her creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, she suggested to explore Python to further enhance her programming skill.

|                       |    |   |   |   |   |   |   |
|-----------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment  |    | ✓ |   |   |   |   |   |
| Summative Assessment  | ✓  |   |   |   |   |   |   |

Hafsa is at exceeding level in presenting her ideas about the basics of tolerance and human dignity. However, she needs to think critically and make relevant connections about volunteer work.

|                    |    |   |   |   |   |   |   |
|--------------------|----|---|---|---|---|---|---|
| Graded Subjects    | A* | A | B | C | D | E | U |
| Global Perspective | ✓  |   |   |   |   |   |   |

Hafsa is at an exceeding level in reflection skills while conducting the challenge on "Where does all our packaging go? ". However, she is suggested to improve her evaluation skill by applying concepts learned to real-life situations.

|                 |    |   |   |   |   |   |   |
|-----------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan          | ✓  |   |   |   |   |   |   |

Hafsa possesses exceptional skill in recitation, demonstrating mastery of tajweed and Makharij principles. She has shown a strong command of memorising Dua. It is recommended to practice advanced recitation by applying tajweed rules.

| Your child's learning during the Term |          |                              |
|---------------------------------------|----------|------------------------------|
| Key                                   | A*       | Strong                       |
|                                       | A        | Highly capable               |
|                                       | B        | Capable                      |
|                                       | C        | Managing comfortably         |
|                                       | D        | Experiencing some difficulty |
|                                       | E        | Needs attention              |
| U                                     | Ungraded |                              |


| Overall Grade Summary |           |                |                                     |
|-----------------------|-----------|----------------|-------------------------------------|
| Term-1 %              | Term-2 %  | Overall %      | Overall Grade                       |
| 92                    | 92        | 92             | A*                                  |
| Class Highest %       | <b>95</b> | Class Lowest % | <b>57</b> Class Average % <b>80</b> |

| End-of-Year Overall Percentage Criteria   |  |  |  |
|---|--|--|--|
| 40% weightage of Term-1 assessment result |  |  |  |
| 60% weightage of Term-2 assessment result |  |  |  |

| Class Teacher's Comments   |  |
|--|--|
| Hafsa is a reflective and responsible learner who takes charge of her tasks, accomplishing them with great confidence and independence. She has a vast knowledge base and effectively relates book learning to real-life applications. During the Youth Leadership Programme, Hafsa described the process of generating Vitamin D in the skin in the presence of sunlight with great confidence. To further enhance her social development and physical fitness, Hafsa is encouraged to participate in sports and physical activities. Congratulations! Promoted to Grade 6. |  |

| Attendance             |             |         |    |        |    |
|------------------------|-------------|---------|----|--------|----|
| Total Days in Term - 2 | 102         | Present | 91 | Absent | 11 |
| Class Teacher:         | Anum Zahid  |         |    |        |    |
| Date:                  | 27-Jun-2024 |         |    |        |    |

Headmistress Signature:




|              |                    |                   |                    |
|--------------|--------------------|-------------------|--------------------|
| Student Name | <b>Hafsa Saqib</b> | Student Qatari ID | <b>31358602129</b> |
| StudentID    | <b>3802</b>        | Class             | <b>Year 5 A AK</b> |
|              |                    | DOB               | <b>08-Aug-2013</b> |

### Awards and Appreciations

| Appreciation Type                | Awarding Date | Justification  |
|----------------------------------|---------------|--|
| Certificate of Participation     | 12-10-2023    | Teachers' Day 2023 - Family Collaborative Poetry Competition   |
| Certificate of Excellence        | 28-04-2024    | For securing the Second position in the Arabic Non Native Language Essay Writing Competition (Category 3) held at The Next Generation School - Ain Khalid        |
| Certificate of YLP Participation | 16-05-2024    | For demonstrating Critical Thinking skill in a research project on "Transforming lifestyle and adopting scientific innovation to combat Vitamin- D deficiency ". |

### Event Roles and Awards

| Event   | Event Date | Role        | Award             | Award Detail  |
|---|------------|-------------|-------------------|---|
| Akhlaquna Awards 2023/2024                      | 01-10-2023 | Participant | Achievement Award | Is recognised as an Ethical Role Model of the Term for consistently demonstrating exemplary Positive Behavior, Integrity, Kindness, Respect and Responsibility. |
| Eid Uniting Hearts - Story writing competition  | 06-04-2024 | Participant | Finalist          | Arabic Non Native Essay competition   |
| Interschool Arabic Non Native Essay Competition | 28-03-2024 | Participant | Finalist          | Arabic Non Native Essay competition   |

### Leadership Roles

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|                         |  |  |
|-------------------------|--|--|
| Headmistress Signature: |  |  |
|-------------------------|--|--|