

Student Name	Ahmad Afridi		Student Qatari ID	31358602031		
StudentID	3057	Class	Year 5 A AK	DOB	30-Jun-2013	

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment						✓	

Ahmed shows basic reading and writing skills. He is getting better at reading stories to find specific information and writing by following instructions. By focusing on basic grammar rules, he can make big improvements in his writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Ahmed's understanding to add and subtract decimal and whole numbers is at emerging level. However, he is suggested work more on analytical and critical thinking skills by practicing word problems to enhance his skill and knowledge.

Science	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

Ahmad can make simple illustrations to explain his ideas about forces and the movement of the Earth. However, he needs to strive to put these ideas into writing. He is encouraged to use keywords in practical discussions and investigations.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Ahmad's ability to understand and reflect on the historical events from Tareekh and the concepts of Aqaaid is on an emerging level. Regular submission of given tasks will help to meet the expected level and strengthen his knowledge.

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

احمد کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے معاون لنک، مشقی ورک شیٹس اور زبانی ادائیگی کی مشق کرنی ہوگی۔ اردو زبان میں گفتگو پر بھی توجہ دینے سے مزید بہتر نتائج حاصل ہوں

Computer Science	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

Ahmad is at proficient level in using Scratch Programming and Micro: bit. He can follow instructions and demonstrate his coding skill. However, he is encouraged to also focus on the theoretical concepts to improve his academic result.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Ahmed demonstrates a basic understanding of tolerance, human dignity, and the importance of volunteer work in Qatar's history. However, he is encouraged to work on his vocabulary to develop a deeper understanding of the topic.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Ahmed is at a proficient level in research skills while conducting the challenge on "How much water do we use?". However, he is suggested to improve his collaboration skills by seeking additional resources to provide valuable inputs to others.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Ahmad can understand and describe the taught concept, which is visible through class activities. It is advised to revise Surahs daily with tajweed rules to improve his memorisation.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
55	58	57	D
Class Highest %	95	Class Lowest %	57 Class Average % 80

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Ahmed Afridi is a confident student who is progressing steadily by actively engaging in-class activities and implementing feedback effectively. He communicates his views and opinions during group activities, showcasing his communication skills. During Youth Leadership Programme, he demonstrated interest in research about Vitamin D deficiency and its implications. However, he is encouraged to maintain consistency and work diligently to ensure continued growth and academic excellence. Congratulations! Promoted to Year 6	

Attendance			
Total Days in Term - 2	102	Present	92
		Absent	10
Class Teacher:	Anum Zahid		
Date:	27-Jun-2024		

Headmistress Signature:




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		DOB	30-Jun-2013

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	For demonstrating Decision Making skill in a research project on "Transforming lifestyle and adopting scientific innovation to combat Vitamin- D deficiency ".

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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