

Student Name	Yusra Shahid Khan		Student Qatari ID	31358601827	
StudentID	2310	Class	Year 5 A AK	DOB	07-Nov-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Yusra shows proficiency in discussing various genres and has the potential to explore texts in detail. To improve her writing, she should focus on organising ideas more clearly and practice writing regularly.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Yusra demonstrates good understanding of standard numeracy concepts and participate well in group work. She applies mathematical concepts to real-life situations with proficiency. However, practicing more challenging problems would be beneficial.							

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Yusra has the ability to use first-hand experiences to investigate forces and describe the relative movement of the Earth and Moon. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Yusra reflects critically on taught concepts & has good analytical skills to reflect her understanding of Aqaaid. Developing descriptive writing skills in Tareekh and focusing on research to shine further is advised.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓
بیسری کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے معاون لنک اور زبانی ادائیگی کی مشق کرنی ہوگی۔ اردو زبان میں گفتگو پر بھی توجہ دینے سے مزید بہتر نتائج حاصل ہوں گے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Yusra has demonstrated her creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, she suggested to explore Python to further enhance her programming skill.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Yusra is at exceeding level in presenting her ideas about the basics of tolerance and human dignity. However, she needs to think critically and make relevant connections about volunteer work.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Yusra is at an exceeding level in reflection skills while conducting the challenge on "Where does all our packaging go?". However, she is suggested to improve her evaluation skill by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan					✓		
Yusra can understand and describe the taught concept, which is visible through class activities. It is advised to revise Surahs daily with tajweed rules to improve her memorisation skill.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
77	77	77	B
Class Highest %	95	Class Lowest %	57
Class Average %		80	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Yusra is a confident and engaged learner who takes responsibility for her learning. She participates actively and enthusiastically in class discussions and group activities. During the Youth Leadership Programme, Yusra showed a keen interest in researching Vitamin D deficiency and its implications. To further enhance her presentation skills and body language, Yusra is encouraged to participate in various school events. Congratulations! Promoted to grade 6.			

Attendance			
Total Days in Term - 2	102	Present	99
Absent		3	
Class Teacher:	Anum Zahid		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	For demonstrating Decision Making skill in a research project on "Transforming lifestyle and adopting scientific innovation to combat Vitamin- D deficiency ".

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Science Fair	26-12-2023	Participant		participated in scientific excellence at the Science Fair Inter-Campus Competition 2023 held at TNG Wakra Primary & Secondary Campus

Leadership Roles

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Headmistress Signature:		
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