

Student Name	<b>Shanzay Muhammad Shahid</b>		Student Qatari ID	<b>31358601726</b>	
StudentID	<b>3718</b>	Class	<b>Year 5 A AK</b>	DOB	<b>21-Sep-2013</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Shanzay shows progress in reading comprehension and writing. She is improving in arranging texts coherently and understanding different genres and their requirements. To advance further, she should regularly engage with texts from various genres.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Shanzay is emerging to meet expectations in numeracy this term. Regular reinforcement is recommended to apply the basic numeracy concepts confidently. It is advised to participate more in class and practice regularly.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Shanzay has exhibited proficiency in the concept of the digestive system at an emerging level. She is encouraged to think critically and make relevant connections about forces and magnetism, using scientific vocabulary to explain her work.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Shanzay reflects critically on taught concepts & has good analytical skills to reflect her understanding of Aqaaid. Developing descriptive writing skills in Tareekh and focusing on research to shine further is advised.							

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Shanzay is consistently giving her best in understanding the given text. It is recommended to improve her reading skills by reading short stories on a daily basis.							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Shanzay has demonstrated her creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, she suggested to explore Python to further enhance her programming skill.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					
Shanzay demonstrates an understanding of tolerance, human dignity, and the importance of volunteer work in Qatar History. She shows awareness of these concepts and further engagement will deepen her understanding and application of these principles.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						
Shanzay is at an exceeding level in reflection skills while conducting the challenge on "Where does all our packaging go? ". However, she is suggested to improve her evaluation skill by applying concepts learned to real-life situations.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					
Shanzay is demonstrating interest and enthusiasm in Quran sessions. She is proficient in understanding the taught concepts of tajweed. It is suggested to practice recitation with the implementation of tajweed to improve Quranic recitation.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
75	78	77	B
Class Highest %	<b>95</b>	Class Lowest %	<b>57</b> Class Average % <b>80</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>			
Shanzay is a reflective learner who actively participates in class activities and excels in group settings. She demonstrates excellent social and communication skills. During the Youth Leadership Programme, Shanzay effectively described the problem of Vitamin D deficiency and its impact on daily life. To further enhance her confidence and presentation skills, Shanzay is encouraged to participate in various events and activities. Congratulations! Promoted to grade 6.			

<b>Attendance</b>			
Total Days in Term - 2	102	Present	86 Absent 16
Class Teacher:	Anum Zahid		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	Shanzay Muhammad Shahid		Student Qatari ID	31358601726	
StudentID	3718	Class	Year 5 A AK	DOB	21-Sep-2013

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	For demonstrating Communication skill in a research project on "Transforming lifestyle and adopting scientific innovation to combat Vitamin- D deficiency ".

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---