

Student Name	Parishay Muhammad Shahid		Student Qatari ID	31358601725	
StudentID	3719	Class	Year 5 A AK	DOB	21-Sep-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Parishay's improving reading comprehension and writing skills involve organising texts cohesively and understanding various genres. Regular exposure to diverse texts will further enhance her abilities.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Parishay's ability add,subtract and divide fractions is meeting the expectations. However, regular reinforcement is recommended in the concept of equivalence of fractions, decimals and percentages.							

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Parishay is at the emerging level in understanding the concept of seasonal adaptations. She is encouraged to engage in research and explore more on forces and magnetism, making relevant connections to excel as a proficient learner.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Parishay reflects critically on taught concepts & has good analytical skills to reflect her understanding of Aqaaid. Developing descriptive writing skills in Tareekh and focusing on research to shine further is advised.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Parishay has shown improvement during this term. She has begun to analyze the meaning from the given text. It is suggested to focus on understanding new vocabulary, and correct spellings in the writing tasks.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Parishay has shown originality and satisfactory coding skills in Micro:bit and Scratch. However, she needs to reinforce her understanding of data packets and AI through reading and research to boost her academic results.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Parishay is at exceeding level in presenting her ideas about the basics of tolerance and human dignity. However, she needs to think critically and make relevant connections about volunteer work.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Parishay is at an exceeding level in reflection skills while conducting the challenge on "How much water do we use? ". However, she is suggested to improve her communication skill by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Parishay is demonstrating interest and enthusiasm in Quran sessions. She is proficient in understanding the taught concepts of tajweed. It is suggested to practice recitation with the implementation of tajweed to improve Quranic recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	77	77	B
Class Highest %	95	Class Lowest %	57 Class Average % 80

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Parishay is an engaged and reflective learner who consistently puts in evident effort to accomplish her assigned tasks. She has demonstrated significant growth in confidence and presentation skills this term. During the Youth Leadership Programme, Parishay described the problem of Vitamin D deficiency and related its implications through her personal health experiences. To further enhance her knowledge and research skills, Parishay is encouraged to invest more time in reading about various innovative research and developments. Congratulations! Promoted to grade 6.			

Attendance					
Total Days in Term - 2	102	Present	86	Absent	16
Class Teacher:	Anum Zahid				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	02-05-2024	For demonstrating exemplary behaviour and exhibiting management skills, which contributed to an active learning environment for the week 28th April - 2nd May 2024.
Certificate of YLP Participation	16-05-2024	For demonstrating Critical Thinking skill in a research project on "Transforming lifestyle and adopting scientific innovation to combat Vitamin- D deficiency ".

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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