

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Aleena Al	kbar				_		Qatari	ID			86011	55					
StudentID	3831		Clas	S		Ye	ear 5	A AK			DOB		11-	Oct-2	013			_
Literacy	A*	A	В	С	D	Е	U	Grade	d Subject:	S		A*	A	В	С	D	Е	U
Formative Assessment		~						Globa	l Perspect	ive		~						
Summative Assessment		~								exceeding le								
Aleena demonstrates a strong gra notably enhanced skills in crafting text features. To elevate further, i	g argumen	tative	texts,	adhe	ring	to dis	tinct	sugge real-li	sted to im fe situatio			skill by	apply	ing co	ncep	ts lea	rned	
recommended.	Au					-	7.7	_	ed Subjects	S		A*	A	В	С	D	Е	U
Numeracy	A*	A	В	С	D	Е	U	Quraa		1	1:11: .	<u> </u>	<u> </u>	ĻН		<u> </u>		
Formative Assessment			~							xceptional s								
Summative Assessment		<u> </u>	<u> </u>				Ļ			tice higher-l								3
Aleena demonstrates good unders and participate well in group wor real-life situations with proficienc problems would be beneficial.	k. She app	lies m	athem	atica	l con	cepts	to		A* A		ild's learni							
Science	A*	Α	В	С	D	Е	U		В	Capable								T
Formative Assessment			~					Key	С	Managing	comfortabl	v						t
Summative Assessment			~						D		ng some di	•	7					t
Aleena demonstrates proficiency							rth		E	Needs atte	5							$^{+}$
which causes day and night. How prediction skills and make compa investigation results.							l		U	Ungraded	Overall Gra	de Sun	nmarv					
Islamic Studies Non Native	A*	Α	В	С	D	Е	U	Те	rm-1 %	Term-2 %		rall %	iiiiai y		Over	all G	rade	
Formative Assessment	A	✓	Б	<u> </u>	Ъ	L			81	84		83			0 101	A	ruuo	_
Summative Assessment	-	-						Class	Highest %		Class Lo		57	Cla	ass Δ:	verag	re %	18
Aleena reflects critically on taugh reflect her understanding of Aqaa Tareekh and focusing on research	t concepts	ping d	escrip	tive v	writin			40% v	veightage		ear Overall assessment	Perce result	ntage			verag	JC 70	
Arabic Non Native	A*	A	В	С	D	Е	U	0070	vergittage		ass Teache			to				
Formative Assessment	~							Alcon	o ic on inn	ovative and					stontl	v pre	duco	C
Summative Assessment			~							rk in her and								
Aleena is consistently giving he recommended to improve her					ort s		on a	she sh Progr organ	nowcased amme, Ale ised mann	through difi eena explair ier. Howeve	ferent art p ned the effe er, to furthe	orojects ects of er enha	s. Duri Vitam ince h	ing the in D d er coll	e You eficie labora	th Le ency i ative	aders n a w skills	ship ell- s,
Computer Science	A*	A	В	С	D	Е	U			raged to lis						ıs as	equal	ly a
Formative Assessment			~					sne p	resents ne	rs. Congrat			ea to g	raue c)			
Summative Assessment			~					-		0 4 0 0		dance						
Aleena has demonstrated her creat complex projects on Micro:Bit and suggested to explore Python to fu	d Scratch pr ther enha	rogra nce h	mmin er pro	g. Ho gram	weve ming	r, she skill.	e		Days in Te Teacher:	erm - 2 102	Presen Anum 2 27-Jun-	Zahid	80	Al	osent		22	
Qatar History English	A*	A	В	С	D	Е	U											
Formative Assessment			~															
Summative Assessment		~																

Headmistress Signature:

Aleena is at exceeding level in presenting her ideas about the basics of tolerance and human dignity. However, she needs to think critically and make relevant connections about volunteer work.





Student Name	Aleena Akbar		Student Qatari ID	31358601155		
StudentID	3831	Class	Year 5 A AK		11-Oct-2013	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification					
Certificate of Excellence 21-05-2024		Has been awarded the certificate in recognition for achieving First position during the Noor ul Furqan Quran Competition at The Next Generation School - Ain Khalid.					
		For demonstrating Problem Solving skill in a research project on "Transforming lifestyle and adopting scientific innovation to combat Vitamin- D deficiency ".					

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail					
Quran Competition	04-04-2024	Participant	Achievement Award						

Leadership Roles

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Headmistress Signature:	Hwiteia.	روضة و مدرسه الجيل القادم الإبتدائية الخاصه المخاصه المخاصه المخاصة ا