

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Muham	mad	Uma	nir				S	Student Q	atari	i ID			313	5860	1129					
StudentID	2597			Cla	ass		Year 5 A AK DOB 28-Sep-2013														
Literacy		A*	Α	В	С	D	Е	U	Grade	d Su	ibjects				A*	A	В	С	D	Е	U
Formative Assessment				~	-			-	Globa							~					
Summative Assessment				~					Umair	r is a	t a pro	oficient leve	el in r	esear	ch skil	ls whi	ile co	nduct	ing th	ne	
Umair demonstrates strong rea	ding and	l writ	ing sl	kills. H	Te has	s imp	rove	l in	challe	nge	on "H	ow much w	ater d	lo we	use?"	. How	ever,	he is	sugge	ested	
writing argumentative texts by	adhering	g to tl	heir k	ey fea	atures	. To f	urth	er				aboration sl	kills b	y seel	king a	dditio	nal re	esour	ces to	prov	ride
enhance his abilities, he should	l focus or	1 com	preh	ending	g and	analy	/sing				-	to others.			A *		Б		Б	E	TT
complex texts. Numeracy		A*	٨	В	С	D	Е	U	Grade Ouraa		Djects				A*	A	В	С	D	E	U
Formative Assessment		A' ✔	A	Б	C		Е	0			omone	strating inte	prost	and or	nthuci	•	n Our	an co	ccion		ic
Summative Assessment		<u>~</u>										lerstanding									
Umair displays a strong unders	tanding	•	set of	tho m	ath co	ncor	ote		to pra	ctice	e recita	ation with t									
relating to number, measure an	nd geome	etrv. l	Howe	ver, h	e is e	ncour	ageo	l to	Quran	ic re	ecitatio	on.									
practice further for data handlin												Your chi	ld's le	earnin	ıg dur	ing th	e Ter	m			
skills.										A*		Strong									
Science		A*	Α	В	С	D	Е	U		А		Highly cap	able								
Formative Assessment			✓							В		Capable									
Summative Assessment				✓					Key	С		Managing of									
Umair has the ability to use firs	st-hand e	xperi	iences	s to in	vestig	rate f	orces	and	d	D		Experienci	5	ne dif	ficulty	7					
describe the relative movement encouraged to identify patterns										Е		Needs atte	ntion								
experimental data.	, una ara		nginti	ui con	ciusic	115 11	0111			U		Ungraded									
Islamic Studies Non Native		A*	А	В	С	D	Е	U				C	veral	l Grad	le Sun	nmary	7				
Formative Assessment			~						Te	rm-1	%	Term-2 %		Over	all %			Ove	rall G	rade	
Summative Assessment			~							82		83		8	3				Α		
Umair has demonstrated good o	compreh	ensio	on skil	ls. He	was	able t	to ref	lect	Class	Higł	1est %				vest %			lass A	vera	je %	80
on the Aqaaid concepts exceller	ntly. Hov	vever	, he r	needs	to wo	rk on						End-of-Ye	ear Ov	verall	Perce	ntage	Crite	ria			
analytical skills and provide evi						1	_				0	of Term-1 a									
Urdu		A*	A	В	С	D	Е	U	60% v	veigl	htage (of Term-2 a	ssess	ment	result						
Formative Assessment			~	•						Class Teacher's Comments Umair is a confident and engaged learner who possess strong reasoning											
Summative Assessment				✓		Ļ		Ļ	Umair												
۔ کی ضرورت <i>ہیے</i> ۔ اگر تھوڑی توجہ ۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ	ذرا مہارت کتریں	لامیں مکن	مڪر آما ا مظان	ہے ہیں ہ بتمب ک	ىمجھت <u>ے</u> مىلا م	, جلد ہ کتب ان	ٹام کو تم اک	ىمىر د بىردى				en able to p g term 2. D									
۔ دیلیرہ (بعاظ میں خاطر طورہ (طالہ)) مزید اضافہ کا سبب ہوں گیے۔	سے ہیں۔ ہارتوں میں	رہ کرت ہائی مے	، ستہر کی پڑھ	یتوں د کہانی	۔ ارت یا	صنت ہی وئی عب	ن س ،ر زانہ ک	ور دير ور رو	been a			plying his r									1105
Computer Science		A*	A	В	С	D	Е	U	impor	tanc	e of vi	tamin D de	ficien	cy and	d its ir	nplica	tions	on ou	ır hea	lth.	
Formative Assessment					~							is encoura									
Summative Assessment				>		1						y and skills ! Promoted				nanne	er to g	jain p	OSILIV	e oui	put.
Umair is at proficient level in us										avai	aurono	, i i omotou	-	Attend							
He can follow instructions and								ne is	Total	Dave	s in Te	rm - 2 102		esent		98		Abser	nt	4	
encouraged to also focus on the academic result.	e theoret	icai c	conce	pts to	impro	ove ni	lS		Class					num Z		00				-	
Qatar History English		A*	А	В	С	D	Е	U						'-Jun-2							
Formative Assessment		<u> </u>												J -	-						
Summative Assessment				~																	
Umair is at exceeding level in p	oresentin	a his	ideas	abou	t the	basic	s of		-												
tolerance and human dignity. H	łowever,	he n	eeds																		
make relevant connections about	ut volunt	eer v	vork.																		
																•	جيل القاد	مدرسة ال	روضة و		
							、										اصله	تدانيه الخ	(12)		
						C	7)										-				
Headmistress Signature:							ffwf	rio										NG AND			
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						A	0										6	-			
																	The Ne	ext Gener	ation		

Student Name	Muhammad Umair		Student Qatari ID	31358601129			
StudentID	2597	Class	Year 5 A AK	DOB	28-Sep-2013		

Awards and Appreciations

Appreciation Type Awarding Date		Justification						
Certificate of Excellence		las been awarded the certificate in recognition for achieving Second position during the Noor ul Furqa uran Competition at The Next Generation School - Ain Khalid.						
		For demonstrating improved behaviour and Critical Thinking skills which contributed to an active learning environment during the week of 26th May to 30th May, 2024.						
		For demonstrating Problem Solving skill in a research project on "Transforming lifestyle and adopting scientific innovation to combat Vitamin- D deficiency ".						

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Noor -ul -Furqaan Quran Competition	05-05-2024	Participant	Finalist	Has achieved 2nd Position in Noor-ul-Furqan Ain Khalid Quran Competition.

Leadership Roles

- Headmistress Signature:	Afferteia.	روضة ومدرسه الجبل القلام الإيتدانيه الخاصه الإيترانيه الخاصه
		The Next Generation Kindergarton & Primary School