

Student Name	Reem Tawiz Gul		Student Qatari ID	31358601113	
StudentID	2592	Class	Year 5 A AK	DOB	30-Sep-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Reem demonstrates a strong grasp of both reading and writing, she has notably enhanced skills in crafting argumentative texts, adhering to distinct text features. To elevate further, focus on enhancing coherence in writing is recommended.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Reem demonstrates a proficient understanding of numeracy concepts. Her problem-solving skills are strong and she can explain reasoning clearly. However, she is recommended to focus on refining his skills in more complex problem-solving scenarios.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Reem demonstrates proficiency in explaining the movement of the Earth which causes day and night. However, she is encouraged to develop prediction skills and make comparisons between predictions and actual investigation results.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Reem reflects critically on taught concepts & has good analytical skills to reflect her understanding of Aqaaid. Developing descriptive writing skills in Tareekh and focusing on research to shine further is advised.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

ریم محنتی طالبہ ہیں جن کی تخلیقی سوچ بہت پختہ ہے۔ تفہیم کی سمجھ بوجھ رکھتی ہیں۔ بہترین لسانی صلاحیتیں اور مہارتیں رکھنے والی طالبہ ہیں۔ خیالات کی وسعت اور ذوق مطالعہ میں بہتری کے لیے متفرق ادبی اور معلوماتی کتب اور رسائل کا مطالعہ مفید ہو گا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Reem has demonstrated her creativity and problem-solving skills with complex projects on Micro:Bit and Scratch programming. However, she suggested to explore Python to further enhance her programming skill.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Reem is at exceeding level in presenting her ideas about the basics of tolerance and human dignity. However, she needs to think critically and make relevant connections about volunteer work.

Headmistress Signature:




Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Reem is at an exceeding level in reflection skills while conducting the challenge on "Where does all our packaging go?". However, she is suggested to improve her evaluation skill by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Reem has an exceptional skill in recitation with tajweed and Makharij principles. She showed a good command of memorisation of Dua. It is advised to practice higher-level recitation by applying the tajweed rules.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	88	87	A
Class Highest %	95	Class Lowest %	57
Class Average %		80	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Reem is a reflective learner who takes responsibility for her assigned tasks and completes them promptly. She consistently demonstrates great ownership in completing class duties and projects of high quality. During the Youth Leadership Programme, Reem actively participated in researching Vitamin D deficiency and its implications, also creating posters to visually describe the problem. To further enhance her collaborative skills, Reem is encouraged to listen to her peers' opinions and share her ideas equally in group settings. Congratulations! Promoted to grade 6.	

Attendance			
Total Days in Term - 2	102	Present	93
Class Teacher:		Anum Zahid	
Date:		27-Jun-2024	

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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence	09-11-2023	Has been awarded for outstanding dedication as a Sustainability Champion and for consistently demonstrating and promoting sustainable practices at home and in the school environment.
Certificate of YLP Participation	16-05-2024	For demonstrating Problem Solving skill in a research project on "Transforming lifestyle and adopting scientific innovation to combat Vitamin- D deficiency ".

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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