

Student Name	Hajar Saeed Ahmed		Student Qatari ID	31358600339	
StudentID	2246	Class	Year 5 A AK	DOB	18-Mar-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hajar demonstrates a strong grasp of both reading and writing, she has notably enhanced skills in crafting argumentative texts, adhering to distinct text features. To elevate further, focus on enhancing coherence in writing is recommended.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Hajar demonstrates good understanding of standard numeracy concepts and participate well in group work. She applies mathematical concepts to real-life situations with proficiency. However, practicing more challenging problems would be beneficial.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hajar demonstrates proficiency in explaining the movement of the Earth which causes day and night. However, she is encouraged to develop prediction skills and make comparisons between predictions and actual investigation results.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Hajar reflects critically on taught concepts & has good analytical skills to reflect her understanding of Aqaaid. Developing descriptive writing skills in Tareekh and focusing on research to shine further is advised.

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Hajar is able to recognize the meanings of new words from the given text. It is suggested to use good vocabulary with correct spellings in her writing tasks. She can improve her creative writing skills by reading short stories on a daily basis.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hajar has shown originality and satisfactory coding skills in Micro:bit and Scratch. However, she needs to reinforce her understanding of data packets and AI through reading and research to boost her academic results.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Hajar has demonstrated a proficient understanding of her rights and volunteer work. However, she is encouraged to strengthen her reasoning for the topics covered by revisiting the concepts taught in class to improve her performance.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Hajar is at an exceeding level in reflection skills while conducting the challenge on "Where does all our packaging go? ". However, she is suggested to improve her evaluation skill by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Hajar is demonstrating interest and enthusiasm in Quran sessions. She is proficient in understanding the taught concepts of tajweed. It is suggested to practice recitation with the implementation of tajweed to improve Quranic recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
81	78	79	B
Class Highest %	95	Class Lowest %	57 Class Average % 80

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Hajar is a reflective and creative learner who works independently to achieve her set targets. She has represented her school in art and chess competitions, excelling in both with flying colours. During the Youth Leadership Programme, Hajar demonstrated excellent presentation skills, effectively sharing the application and importance of addressing Vitamin D deficiency in our daily lives. However, she is encouraged to be more responsible in completing her academic tasks in a timely manner to further enhance her performance. Congratulations! Promoted to grade 6.			

Attendance			
Total Days in Term - 2	102	Present	93 Absent 9
Class Teacher:	Anum Zahid		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	12-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Certificate of Participation	18-03-2024	For participating in the Inter-School Quran Competition hosted by TNG School Nuaija Campus, AY 2023-2024.
Certificate of YLP Participation	16-05-2024	For demonstrating Decision Making skill in a research project on "Transforming lifestyle and adopting scientific innovation to combat Vitamin- D deficiency".

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Eadad International Academy Art Competition -Qatar Expo 2023 Green Desert Better Environment	23-06-2024	Participant	Finalist	1st Position
Chess Competition	19-05-2024	Participant	Finalist	Group Award-Second Position

Leadership Roles

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Headmistress Signature:		
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