

Student Name	Rodaina Mahmoud Galal		Student Qatari ID	31581800945	
StudentID	2735	Class	Year 4 B AK	DOB	27-Apr-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Rodaina shows determination in her writing. Her strengths include creativity and effort, but she struggles with sentence structure and grammar. A targeted focus on basic grammar rules and sentence construction practice would greatly benefit her.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment					✓		

Rodaina has shown encouraging progress in Numeracy this term. However, requires more consistent practice to meet expectations. Focusing on reinforcing basic operations and applying the taught concepts in a range of contexts is recommended.

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Rodaina can make simple illustrations to explain her ideas about movement of the Earth. However, she needs to strive to put ideas down into writing. she is encouraged to use keywords in practical discussions and investigations.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

طالبة جيدة تحاول جاهدة أن تؤدي واجباتها في الوقت المحدد تحتاج إل مزيد من الدعم في القراءة حتى تتمكن من مجالات التربية الإسلامي

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment						✓	

طالبة مثابرة لكن تحتاج إلى العمل أكثر و ممارسة القراءة في المنزل كل يوم للمساعدة في تحسين قدراتها و مهاراتها إلى جانب التدرج المستمر على الكتابة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Rodaina is emerging in her proficiency with Scratch, micro:bit programming, and MS Word. She grasps basic concepts and completes tasks with guidance. She is encouraged to enhance coding logic and explore additional MS Word functionalities.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

طالبة لديها القدره على تحسين مستواها والحصول على نتائج أفضل بإعطاء وقت كافي لدراسة المادة والتركيز

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Rodaina is at emerging level in collaboration skills while conducting the challenge on "Making Peace". However, she is suggested to improve her reflection skills by actively participating in class and group discussions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Rodaina actively participates in group discussions. She demonstrates critical thinking skills while analysing the concepts of surahs through collaboration. She is suggested to work on her recitation skills through continuous practice.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
57	59	58	D
Class Highest %	98	Class Lowest %	58
		Class Average %	84

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Rodaina exhibits a reflective approach to learning, showing a strong inclination toward exploring ideas and arguments methodically. Throughout the Youth Leadership Programme, she effectively demonstrated good communication skills during discussions on green building. However, she occasionally faces challenges in maintaining focus during class, which hinders her ability to fully engage in activities and assignments. To improve, she needs to take ownership of her learning and stay engaged during class discussions. Congratulations! Promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	88
		Absent	14
Class Teacher:	Nimmi Mohan		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	Rodaina Mahmoud Galal		Student Qatari ID	31581800945	
StudentID	2735	Class	Year 4 B AK	DOB	27-Apr-2015

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Noor -ul -Furqaan Quran Competition	05-05-2024	Participant		Participated in Noor ul Furqaan Quran Competition
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---