

Student Name	Shiza Khan		Student Qatari ID	31558601778		
StudentID	3097	Class	Year 4 B AK	DOB	16-Mar-2015	

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Shiza comprehends the text to answer explicit & implicit questions and confidently crafts and adapts stories with clear organisation. She is recommended to focus on varying sentence structures for greater narrative impact.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Shiza has shown encouraging progress in Numeracy this term. However, requires more consistent practice to meet expectations. Focusing on reinforcing basic operations and applying the taught concepts in a range of contexts is recommended.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Shiza has grasped the concepts of light in the solar system, movement of the planets, and electricity. However, she is encouraged to utilise scientific terminologies to express ideas clearly.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Shiza has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

شیزا پڑھنے کی اچھی مہارت رکھتی ہیں اور اگر مختلف نصابی شق میں تحریری مشق کرتی رہیں تو امتحانی نقطہ نظر سے بہتر نتائج حاصل ہوسکتے ہیں۔ اس مقصد کے حصول کے لیے خوشخطی اور مختلف عناوین پر تحریری مشق معاون ثابت ہوگی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Shiza demonstrates proficiency in Scratch Programming, micro:bit programming, and MS Word. She grasps basic concepts and completes tasks with guidance. She is encouraged to enhance coding logic and explore additional MS Word functionalities.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Shiza is proficient in understanding public interest and the traits of a good citizen. She is encouraged to enhance her reasoning and critical reflection skills on environmental challenges in the State of Qatar by reading to improve her performance.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Shiza is at exceeding level in communication skills while conducting the challenge on "Making peace". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Shiza is a responsive and active learner and has performed well in memorisation and reading Quran. It is recommended to improve the tajweed implementation in her recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	76	76	B
Class Highest %	98	Class Lowest %	58
Class Average %		84	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Shiza is a reflective learner who takes ownership of her learning and seek assistance when needed. By cultivating responsible study habits and actively participating in class, she can gradually improve her academic performance. During the Youth Leadership Programme, she demonstrated confidence in conveying ideas on the research topic 'Advancing Sustainable Construction with Green Materials: Carbon Tiles and recycled E-waste' to her peers, indicating her potential for growth and development. It is recommended that she focus on building comprehension skills to strengthen her understanding. Congratulation! Promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	99
Class Teacher:		Nimmi Mohan	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

Leadership Roles

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Headmistress Signature:		
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