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|--------------|------------------|-------|-------------------|-------------|-------------|
| Student Name | Umar Usman Naeem | | Student Qatari ID | 31558601061 | |
| StudentID | 2436 | Class | Year 4 B AK | DOB | 31-Jul-2015 |

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|---|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Umar excels in extending the story, skilfully using setting, dialogue and characterisation. He is encouraged to refine his use of figurative language to enhance descriptive writing skills and vary sentence structures to maintain reader interest. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | ✓ | | | | | |
| Umar has demonstrated exceeding proficiency in numeracy this term. He can solve complex mathematical problems and explain reasoning clearly. However, exploring higher-order critical thinking activities would further enhance his analytical abilities. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Umar exhibits exceptional critical thinking and analytical skills in their approach to scientific investigation. He is encouraged to focus on improving his scientific research skills to excel further. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Islamic Studies English | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Umar has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | ✓ | | | | | |
| عمر زیرک و فہم طالب علم ہیں۔ طالب علم کی قابلیت کو مدنظر رکھتے ہوئے تحریری مشق اور خوشخطی پر محنت لازم ہے۔ دلچسپی اور محرکہ کے ساتھ کام نتائج میں بہت زیادہ بہتری لاسکتا ہے۔ | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Umar demonstrates exceptional proficiency in Scratch/Alice programming, excelling in interactive projects and competitions. He is encouraged to independently enhance research and programming skills by exploring new functionalities. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Umar is at an exceeding level in presenting ideas about public interest and good citizenship. He critically connects human activities to environmental challenges in Qatar. To enhance his knowledge, he is encouraged to study global ecological issues. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | ✓ | | | | | | |
| Umar is at exceeding level in communication skills while conducting the challenge on "Making peace". However, he is suggested to improve his reflection skills by applying concepts learned to real-life situations. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | | ✓ | | | | | |
| Umar excels in understanding Surah Qadr concepts and establishing real-life connections. He performs exquisitely in the memorisation of supplications. He is suggested to improve his recitation skills by practicing consistently. | | | | | | | |

| Your child's learning during the Term | | |
|---------------------------------------|----|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| | U | Ungraded |


| Overall Grade Summary | | | |
|-----------------------|----------|-----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 93 | 94 | 94 | A* |
| Class Highest % | 98 | Class Lowest % | 58 |
| | | Class Average % | 84 |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

| Class Teacher's Comments | |
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| Umar is a dynamic and innovative learner who exhibits a wealth of knowledge and imagination that extends beyond the confines of the classroom. He demonstrates consistent dedication and timely completion of tasks. During the Youth Leadership Programme, he showed a particular fascination with the Carbon Tiles, further honing his research skill. To enhance his presentation skills and boost his confidence levels, he is encouraged to actively engage in group discussions and share his perspectives. Congratulations! Promoted to Year 5. | |

| Attendance | | | |
|------------------------|-------------|---------|-----|
| Total Days in Term - 2 | 102 | Present | 102 |
| | | Absent | 0 |
| Class Teacher: | Nimmi Mohan | | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:




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|--------------|------------------|-------|-------------------|-------------|-------------|
| Student Name | Umar Usman Naeem | | Student Qatari ID | 31558601061 | |
| StudentID | 2436 | Class | Year 4 B AK | DOB | 31-Jul-2015 |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Certificate of Excellence | 30-04-2024 | Has been awarded this certificate in recognition of his achievement during the Open Category (Year 3-4) Scratch Sprint 2023-2024 held at The Next Generation School - Ain Khalid, under the theme 'Innovative Solutions through Coding.' |
| Certificate of YLP Participation | 11-06-2024 | Youth Leadership Programme 2023-24 |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|--|------------|-------------|-------------------|----------------|
| International Kangaroo Mathematics Contest | 21-03-2024 | Participant | Achievement Award | One Star Badge |

Leadership Roles

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| Headmistress Signature: |  |  |
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