

Student Name	Abdur Rehman Fahad Amjad		Student Qatari ID	31558600333	
StudentID	2439	Class	Year 4 B AK	DOB	19-Mar-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Abdur Rehman comprehends the text to answer explicit & implicit questions and confidently crafts and adapts stories with clear organisation. He is recommended to focus on varying sentence structures for greater narrative impact.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Abdur Rehman numeracy skills are emerging, he needs more practice to fully understand the concepts. Focusing on solving multi-step numerical and word problems will be beneficial. Careful reading and highlighting key points can help reduce mistakes.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Abdur Rehman has grasped the concepts of light in the solar system, movement of the planets, and electricity. However, he is encouraged to utilise scientific terminologies to express ideas clearly.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abdur Rehman Fahad has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

عبد الرحمن پڑھنے کی اچھی مہارت رکھتے ہیں اور اگر مختلف نصابی شق میں تحریری مشق کرتے رہیں تو امتحانی نقطہ نظر سے بہتر نتائج حاصل ہو سکتے ہیں۔ اس مقصد کے حصول کے لیے خوشخطی اور مختلف عناوین پر تحریری مشق معاون ثابت ہوگی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Abdul Rehman proficiently uses Scratch and micro:bit programming, regularly saving and retrieving work. Basic MS Word features are applied, yet there's encouragement to independently tackle coding and formatting challenges with alternative solutions.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Rehman has strong knowledge about maintaining public interest and being an effective citizen. He can evaluate Qatar's efforts to protect the environment. However, he is encouraged to participate actively in practical projects to enhance his skills.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Abdur Rehman is at proficient level in reflection skills while conducting the challenge on "How healthy is your diet?". However, he is suggested to improve his collaboration by seeking additional resources to provide valuable input to others.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Abdur Rehman has displayed a positive role by reciting the Surah Qadr with better pronunciation and by building connections between the concepts of tajweed. To excel further, it is encouraged to revise the concepts of tajweed frequently.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	77	76	B
Class Highest %	98	Class Lowest %	58 Class Average % 84

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Abdur Rehman exhibits a reflective approach to learning, showing a strong inclination toward exploring ideas and arguments methodically. Throughout the Youth Leadership Programme, he effectively demonstrated good communication skills. However, he occasionally faces challenges in maintaining focus during class, which hinders his ability to fully engage in activities and assignments. To improve, he needs to take ownership of his learning and stay engaged during class discussions. Congratulations! Promoted to Year 5.			

Attendance			
Total Days in Term - 2	102	Present	93 Absent 9
Class Teacher:	Nimmi Mohan		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

Leadership Roles

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Headmistress Signature:		
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