

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Mahdiya 1	Bint Muhammad Yaser								Student Qatari ID			31558600303							
StudentID	3753	Class						Year 4 B AK			DOB 10-Jan-2015									
Literacy		A*	Α	В	С	D	Е	U	Grad	ed Subjec	ts		A*	Α	В	С	D	Е	U	
Formative Assessment		~								al Perspec			~						Т	
Summative Assessment		~							Maho	liya is at e	exceeding le	vel in comn	nunica	tion s	kills י	while	condi	acting	g the	
Mahdiya excels in extending the story, skilfully using setting, dialogue and							Making pead								er					
characterisation. She is encouraged to refine her use of figurative language					-		s by applying	g concepts		_										
to enhance descriptive wi	riting skills a	nd var	y sent	ence	struc	tures	s to			ed Subjec	ts		A*	A	В	С	D	Е	U	
maintain reader interest.		A*		Гъ		Б	Б	U	Qura				'			Ь				
Numeracy			A	В	С	D	Е	U			memorise S									
Formative Assessment		—	~				-				stand the ta ell-known Qa									
Summative Assessment		<u> </u>	Ļ	1	<u> </u>	1		<u> </u>	Listo	illing to we		nild's learni					C HCI	TCCI	atioi	
Mahdiya is quick to grasp										A *		ma s learm	ng aur	ing tii	ie Tei	1111			-	
various contexts has exceeded expecta on higher-level problems to further de								cus		A*	Strong	1.1 .							+	
Science		A*	A	В	С	D	Е	U	A Highly capable											
Formative Assessment		~	<u> </u>	۱Ť	Ť	+-	Ť	+ -	1,,	В	Capable	C . 11							+	
Summative Assessment		Ž							Key			comfortabl							+	
Mahdiya demonstrates th	_ •	irst-ha	and e	xneri	ences	in	1	D Experiencing some difficulty									+			
investigating light and sh								ý	E Needs attention											
patterns and draw insight										U	Ungraded								\bot	
further.												Overall Gra		nmary	7					
Islamic Studies English		A*	Α	В	С	D	E	U	Te	erm-1 %	Term-2 %		rall %			Ove	erall C	Grade	!	
Formative Assessment		~								94	96		95				A*			
Summative Assessment		~							Class Highest % 98 Class Lowest % 58 Class Aver				Avera	ge %	8					
Mahdiya has exceeded expectations in understanding and demonstrating								End-of-Year Overall Percentage Criteria												
the concepts of Tareekh a									40% weightage of Term-1 assessment result											
and reflection skills, it is situations.	encouraged 1	to rela	te isia	mic t	eacni	ngs t	o rea	I-IIIe	60%	weightage	e of Term-2	assessment	result							
Urdu		A*	Α	В	С	D	Е	U			C	lass Teache	r's Co	mmen	ts					
Formative Assessment		A.	A	D		Ь	E	0	Mahdiya is an innovative learn who demonstrates a strong sense of self-							f-				
Summative Assessment		 		-	-		+		confidence and responsibility for her learning.Her ability to make											
	ć :-			<u> </u>	1	11.1	L	<u> </u>	connections and observations showcases her strong critical thinking skills as evidenced during the Youth Leadership Programme on the research											
سمجھ رکھتی ہیں ۔ بہترین کی وسعت اور ذوق مطالعہ میں	ے ۔ نقہیم کی ن یں۔ خیالات	، پدنہ ہ	وچ بہت نہ ماا	یقی س سرک	یں تحا مہادت	صالبہ ہ تہ اہر	حسی ، مرلاح	مهدیہ ه اسانی			uring the Yo ng Sustainal									
عی وصف دور دوی مصاحبہ میں بالعہ مفید ہو گا	ہیں – سیادے۔ ور رسائل کا مط	ی — بر ن کتب ا	حے و۔ بعلوماتے	یں رہے ں اور ہ	ِ ہے۔ رق ادبے	ے متفر مینفر	ے۔رے کر لیا	بہتری			her succeed									
Computer Science		A*	A	В	С	D	E	U			hard work								ing	
Formative Assessment		~									me obstacle	es and achie	eve her	goals	s. Co	ngratı	ulatio	ns!		
Summative Assessment		~							Prom	oted to Ye	ear 5.									
Mahdiya demonstrates ex	ceptional pr	oficien	cy in	Scrat	ch pr	ogran	nmin	q,					dance	,						
excelling in interactive pr	rojects and co	ompeti	tions.	She i	is enc	oura	ged to	0			erm - 2 102			85	4	Absen	ıt	17		
independently enhance research and programming skills by exploring new					Class Teacher: Nimmi Mohan															
functionalities.				-	-	-	-	T	Date:			27-Jun-	2024							
Qatar History English		A*	A	В	С	D	E	U												
Formative Assessment		~		1	1	1	1	1												

Headmistress Signature:

Summative Assessment

global ecological issues.

Mahdiya is excelling in presenting ideas about public interest and good citizenship. She critically connects human activities to environmental challenges in Qatar. To enhance her knowledge, she is encouraged to study





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StudentID	3753	Class	Year 4 B AK	DOB	10-Jan-2015	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	10-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition.
Certificate of Merit		For securing the third position in the 'Inter-campus English Writing Competition' for Year 4, held during the 'International Education Week 2024'.
Certificate of Merit		For securing the third position in the 'Inter-campus English Writing Competition' for Year 4, held during the 'International Education Week 2024'.
Certificate of Participation		For active participation in Inter-Campus Math, Year 3 & 4 Sudoku Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.
Certificate of Excellence	30-04-2024	Has been awarded this certificate in recognition of her achievement during the On-Spot Challenge (Year 3-4 Category) Scratch Sprint 2023-2024 held at The Next Generation School - Ain Khalid, under the theme 'Innovative Solutions through Coding.'
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant	Achievement Award	One Star Badge
Al Wukair Inter-Campus writing competition	23-06-2024	Participant	Finalist	3rd Position in Inter-Campus writing competition
Inter School Story Telling Competition (English and Arabic)	12-02-2024	Participant		Particpated in Inter School Story Telling Competition in English

Leadership Roles

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Headmistress Signature:	Hwitia .	روضة ومدرسه الجيل القادم الإنكانية الخاصه المحاصة المخاصة المحاصة الم