

# THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

# End-of-Year Progress Report (2023-2024)

Formative Assessment       Image: Configentity or and source explicit & implicit questions and confidently crafts and adapts stories with clear organisation. She is arconding the conducting the text to answer explicit & implicit questions and confidently crafts and adapts stories with clear organisation. She is arconding and submative Assessment       Global Perspective       Image: Conducting the concepts of targeth and Agaaid. To further enhance critical thinking and provide a comprehensive resonase.       Image: Conducting the concepts of Tareekh and Agaaid. To further enhance critical thinking and provide a concepts of Tareekh and Agaaid. To further enhance critical thinking and provide a concepts of Tareekh and Agaaid. To further enhance critical thinking and concepts of Tareekh and Agaaid. To further enhance critical thinking and term of theferet ton skills, it is encouraged to relate talslamic	
Formative Assessment       Image: Condicative Assessment       Image: Conductive Assesssment       Image: Conductive Assesssment	
Formative Assessment       Image: Configentity or and source explicit & implicit questions and confidently crafts and adapts stories with clear organisation. She is arconding the conducting the text to answer explicit & implicit questions and confidently crafts and adapts stories with clear organisation. She is arconding and submative Assessment       Global Perspective       Image: Conducting the concepts of targeth and Agaaid. To further enhance critical thinking and provide a comprehensive resonase.       Image: Conducting the concepts of Tareekh and Agaaid. To further enhance critical thinking and provide a concepts of Tareekh and Agaaid. To further enhance critical thinking and provide a concepts of Tareekh and Agaaid. To further enhance critical thinking and concepts of Tareekh and Agaaid. To further enhance critical thinking and term of theferet ton skills, it is encouraged to relate talslamic	
Summative Assessment       Image: Confidently crafts and adapts stories with clear organisation. She is confidently crafts and adapts stories with clear organisation. She is recommended to focus on varying sentence structures for greater narrative impact.       Aizah is at exceeding level in communication skills while conducting the conducting the reflection skills by applying concepts learned to real-life situations.         Numeracy       A*       A       B       C       D       E       U         Summative Assessment       Image: Concepts clearing to meet expectations as a result. Thorough revision of the concepts covered and practicing worded questions will help her develop her understanding and skills.       A*       A       B       C       D       E       U         Science       A*	
confidently crafts and adapts stories with clear organisation. She is recommended to focus on varying sentence structures for greater narrative impact.       reflection skills by applying concepts learned to real-life situations.         Numeracy       A*       A       B       C       D       E       U         Formative Assessment       Image: Concepts of a speciated for showing consistent effort in Numeracy this term.       Aizah has displayed a positive role in memorisation of Surah Qadir with better pronunciation and by building connections between the concepts of taiweed in recitation. To excel further, it is encouraged to revise the concepts of a speciated for showing consistent effort in Numeracy this term.         She is emerging to meet expectations as a result. Thorough revision of the understanding and skills.       A       B       C       D       E       U         Science       A*       A       B       C       D       E       U         Summative Assessment       Image: Concepts of a speciate concept	
Craded Subjects A* A B C D E U   Quraan A* A B C D E U   Quraan A* A B C D E U   Quraan A* A B C D E U   Formative Assessment Image: Concepts covered and practicing worded questions will help her develop her understanding and skills. A* A B C D E U   Summative Assessment Image: Concept solution of the concepts covered and practicing worded questions will help her develop her understanding and skills. Your child's learning during the Term   Science A* A B C D E U   Formative Assessment Image: Concept solution of the concepts covered and practicing worded questions will help her develop her understanding and skills. Image: Concept solution of the concept solution	
impact.       Quraan       Quraan       Quraan       Quraan       Quraan         Numeracy       A*       A       B       C       D       E       U         Formative Assessment       Image: Concepts covered and practicing worded questions will help her develop her understanding and skills.       Image: Concepts covered and practicing worded questions will help her develop her understanding and skills.       Your child's learning during the Term         Science       A*       A       B       C       D       E       U         Formative Assessment       Image: Concepts covered and practicing worded questions will help her develop her understanding and skills.       Image: Concepts covered and practicing worded questions will help her develop her understanding and skills.       Image: Concepts covered and practicing worded questions will help her develop her understanding and provide a concepts learned to relevant contexts or examples to enhance understanding and provide a comprehensive response.       Image: Concepts covered devectations in understanding and demonstrating the Summative Assessment       Image: Concepts covered covered to revise the concepts learned to relevent contexts or examples to enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life       Image: Covered Cove	
Numeracy       A*       A       B       C       D       E       U         Formative Assessment       Image: Assessment       I	
Formative Assessment       Image: Concept concent concept concept concept concept concept concent conc	
Summative Assessment       Image: Concept concent concept concept concept concept concept concent conc	
Solumetric resonant       Image: Concepts of the concepts covered and practicing worded questions will help her develop her understanding and skills.       Your child's learning during the Term         Science       A*       A       B       C       D       E       U         Formative Assessment       Image: Concepts of tajweed.       A       Highly capable       A       Highly capable         Science       A*       A       B       C       D       E       U         Formative Assessment       Image: Concepts of tajweed.       A       Highly capable       A       A         Aizah has shown enthusiasm to engage in hands-on experiments related to relevant contexts or examples to enhance understanding and provide a comprehensive response.       Image: Concepts of tajweed.       Image: Concepts of tajweed.       Image: Concepts of tajweed.         Islamic Studies English       A*       A       B       C       D       E       Image: Concepts of tajweed.       Image: Concepts of tajweed.         Islamic Studies English       A*       A       B       C       D       E       Image: Concepts of tajweed.       Image: Concep	
Your child's learning during the Term         Your child's learning during the Term         Science       A*       A         Science       A*       A         Science       A*       A       B       Capable         Science       C       Managing comfortably       D         Science       C         Science       C         Istem colspan="2">Science <th col<="" td=""></th>	
understanding and skills.   Science   A*   A   B   C   D   E   Summative Assessment   Image: Arrow of the system of the sys	
Science       A*       A       B       C       D       E       U         Formative Assessment	
Formative Assessment       Image: Comparison of the concept of the conc	
Summative Assessment       Imaging connectancy         Aizah has shown enthusiasm to engage in hands-on experiments related to electricity. However, she is encouraged to connect the concepts learned to relevant contexts or examples to enhance understanding and provide a comprehensive response.       D       Experiencing some difficulty         Islamic Studies English       A*       A       B       C       D       E       U         Formative Assessment       Imaging connect the concepts learned to relate Assessment       Imaging connect the concepts and the concepts learned to relate Islamic teachings to real-life       Imaging connect the concepts and the concepts of Tareekh and Aqaaid. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life       Imaging connect the concepts and the concept and the conce	
Aizah has shown enthusiasm to engage in hands-on experiments related to electricity. However, she is encouraged to connect the concepts learned to relevant contexts or examples to enhance understanding and provide a comprehensive response.	
electricity. However, she is encouraged to connect the concepts learned to relevant contexts or examples to enhance understanding and provide a comprehensive response.       Image: Concepts of the concept is learned to relate Islamic teachings to real-life       Image: Concept is of the concept is learned to relate Islamic teachings to real-life         Image: Concept is of the concept is is encouraged to relate Islamic teachings to real-life       Image: Concept is of the concept is of the concept is encouraged to relate Islamic teachings to real-life       Image: Concept is of the concept is encouraged to relate Islamic teachings to real-life       Image: Concept is of the concept is encouraged to relate Islamic teachings to real-life       Image: Concept is of the concept is encouraged to relate Islamic teachings to real-life	
relevant contexts or examples to enhance understanding and provide a comprehensive response.          Islamic Studies English       A*       A       B       C       D       E       U       U       U       U       U       U       Overall Grade Summary         Islamic Studies English       A*       A       B       C       D       E       U       U       Overall Grade Summary         Formative Assessment       I       Summative Assessment       Islamic colspan="2">C       D       E       U       Overall Grade Summary         Aizah has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life       End-of-Year Overall Percentage Criteria         40% weightage of Term-1 assessment result         Form-2 assessment result	
Overall Grade Summary         Islamic Studies English       A*       A       B       C       D       E       U       Term-1 %       Term-2 %       Overall Grade Summary         Formative Assessment       Image: Arrow and the second secon	
Formative Assessment       Image: Class Segment is encouraged to relate Islamic teachings to real-life       87       86       86       A         Summative Assessment       Image: Class Highest %       98       Class Lowest %       58       Class Average %       84         Aizah has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life       87       86       86       A         60% weightage of Term-2 assessment result	
Summative Assessment       Image: Class Highest %       98       Class Lowest %       58       Class Average %       84         Aizah has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life       Class Highest %       98       Class Lowest %       58       Class Average %       84	
Aizah has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life 60% weightage of Term-2 assessment result	
concepts of Tareekh and Aqaaid. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life	
reflection skills, it is encouraged to relate Islamic teachings to real-life	
I Introduction of the second sec	
SILUALIONS.	
Urdu A* A B C D E U Class Teacher's Comments	
Formative Assessment	
Summative Assessment	
the Youth Leadership Programme, she displayed commendable confidence ) اعائزه پڑھنے کی اچھی مہارت رکھتی ہیں اور اگر مختلف نصابی شق میں تحریری مشق کرتی	
معند کے حصول کے and analytical skills, effectively analysing the impact of carbon dioxide رہیں تو امتحانی نقطہ نظر سے بہتر نتائج حاصل ہوسکتے ہیں ۔ اس مقصد کے حصول کے	
لیے خوشخطی اور مختلف عناوین پر تحریری مشق معاون ثابت ہوگی۔ emissions. To further enhance her research skills, She is suggested to read articles on global issues. Congratulations! Promoted to Year 5.	
Formative Assessment $\checkmark$	
Summative Assessment V Total Days in Term - 2 102 Present 101 Absent 1	
Aizah demonstrates proficiency in Scratch Programming, micro:bit     Class Teacher:     Nimmi Mohan	
programming, and MS Word. She grasps basic concepts and completes Date: 27-Jun-2024	
tasks with guidance. She is encouraged to enhance coding logic and explore	
additional MS Word functionalities.	
Qatar History English     A*     A     B     C     D     E     U       Formative Assessment     Image: Comparison of the second s	
Formative Assessment 🖌	
Summative Assessment	
Aizah is excelling in presenting ideas about public interest and good	
Aizah is excelling in presenting ideas about public interest and good citizenship. She critically connects human activities to environmental	
Aizah is excelling in presenting ideas about public interest and good citizenship. She critically connects human activities to environmental challenges in Qatar. To enhance her knowledge, she is encouraged to study global ecological issues.	
Aizah is excelling in presenting ideas about public interest and good citizenship. She critically connects human activities to environmental challenges in Qatar. To enhance her knowledge, she is encouraged to study global ecological issues.	
Aizah is excelling in presenting ideas about public interest and good citizenship. She critically connects human activities to environmental challenges in Qatar. To enhance her knowledge, she is encouraged to study global ecological issues.	
Aizah is excelling in presenting ideas about public interest and good citizenship. She critically connects human activities to environmental challenges in Qatar. To enhance her knowledge, she is encouraged to study global ecological issues.	
Aizah is excelling in presenting ideas about public interest and good citizenship. She critically connects human activities to environmental challenges in Qatar. To enhance her knowledge, she is encouraged to study global ecological issues.	
Aizah is excelling in presenting ideas about public interest and good citizenship. She critically connects human activities to environmental challenges in Qatar. To enhance her knowledge, she is encouraged to study global ecological issues.	

Student Name	Aizah Fatimah Zahid		Student Qatari ID	3155860003	31
StudentID	3109	Class	Year 4 B AK	DOB	14-Jan-2015

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	10-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition.
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24

#### **Event Roles and Awards**

Event	Event Date	Role	Award	Award Detail
Urdu Story Telling Competition - Bright Future	23-06-2024	Participant	Finalist	In the Urdu story telling competition
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

### Leadership Roles

-		
Headmistress Signature:	Hauttia e	روضة ومدرسه الجرل القلام الإيتدانيه الخاصة الأربي الخاصة المربع الم مع المربع الم مع المربع المم الم مع الم مع المع الم المم المم المع الم الم المام المم الم الم المم الم الم م