

Student Name	Aizah Fatimah Zahid		Student Qatari ID	31558600031	
StudentID	3109	Class	Year 4 B AK	DOB	14-Jan-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Aizah comprehends the text to answer explicit & implicit questions and confidently crafts and adapts stories with clear organisation. She is recommended to focus on varying sentence structures for greater narrative impact.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Aizah is appreciated for showing consistent effort in Numeracy this term. She is emerging to meet expectations as a result. Thorough revision of the concepts covered and practicing worded questions will help her develop her understanding and skills.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Aizah has shown enthusiasm to engage in hands-on experiments related to electricity. However, she is encouraged to connect the concepts learned to relevant contexts or examples to enhance understanding and provide a comprehensive response.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Aizah has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
عائزہ پڑھنے کی اچھی مہارت رکھتی ہیں اور اگر مختلف نصابی شق میں تحریری مشق کرتی رہیں تو امتحانی نقطہ نظر سے بہتر نتائج حاصل ہوسکتے ہیں۔ اس مقصد کے حصول کے لیے خوشخطی اور مختلف عناوین پر تحریری مشق معاون ثابت ہوگی۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Aizah demonstrates proficiency in Scratch Programming, micro:bit programming, and MS Word. She grasps basic concepts and completes tasks with guidance. She is encouraged to enhance coding logic and explore additional MS Word functionalities.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Aizah is excelling in presenting ideas about public interest and good citizenship. She critically connects human activities to environmental challenges in Qatar. To enhance her knowledge, she is encouraged to study global ecological issues.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Aizah is at exceeding level in communication skills while conducting the challenge on "Making peace". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Aizah has displayed a positive role in memorisation of Surah Qadr with better pronunciation and by building connections between the concepts of tajweed in recitation. To excel further, it is encouraged to revise the concepts of tajweed.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
87	86	86	A
Class Highest %	98	Class Lowest %	58 Class Average % 84

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Aizah is a confident learner who has demonstrated steady progress and improvement throughout the academic year. With continued effort and focus, she has made satisfactory improvements in various subjects. During the Youth Leadership Programme, she displayed commendable confidence and analytical skills, effectively analysing the impact of carbon dioxide emissions. To further enhance her research skills, She is suggested to read articles on global issues. Congratulations! Promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	101
		Absent	1
Class Teacher:	Nimmi Mohan		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	10-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition.
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Urdu Story Telling Competition - Bright Future	23-06-2024	Participant	Finalist	In the Urdu story telling competition
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

Leadership Roles

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Headmistress Signature:		
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