

Headmistress Signature:

THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

The Next Generation Kindergarten & Primary Scho

End-of-Year Progress Report (2023-2024)

Student Name	Omar Mo	Mohamed Masoud							Stude	Student Qatari ID			31481803115						
StudentID	4564	Class					Year	Year 4 B AK		DOB 28-Sep-2014									
Literacy		A*	A	В	С	D	Е	U	Grade	d Subjects	3		A*	Α	В	С	D	Е	U
Formative Assessment				~					Globa	Perspecti	ive		~						
Summative Assessment				~					Omar	is at excee	eding level	in commui	nication	skill	s whil	le con	ducti	ng th	e
Omar demonstrates develop	ing storyte	lling s	skills,	and n	nakin	g pro	gress	in			aking peac								
adapting structures for diffe						to pr	actis	е			by applying	concepts		_					
writing varied sentence stru	ctures to in				_		-						U						
Numeracy		A*	A	В	С	D	Е	U	Quraa				<u> </u>						
Formative Assessment			~						Omar can memorise Surahs and supplication at an exceeding level. He car understand the tajweed concepts and apply them during recitation.					can					
Summative Assessment			~								lajweed cor l-known Qa								tion
Omar has demonstrated exc									Elotoli	ing to won		ild's learni				_	0 1110 1	COIta	tion
can solve complex mathema However, exploring higher-c										A*	Strong	iiu s ieariii	ing dun	ing til	e rer	111			┰
enhance his analytical abiliti		ur 01111	iming	400111		oura	141 011	.01			Highly cap	ahlo							+
Science		A*	A	В	С	D	Е	U	i I	\vdash	Capable	шис							
Formative Assessment		~							Key		1	comfortab	177						+
Summative Assessment		✓												+					
Omar demonstrates the abili	ity to utilize	e first	-hand	expe	rienc	es in	-		D Experiencing some difficulty E Needs attention				+						
nvestigating light and shade	ows. Howe	ver, h	e is er	ncoura	aged	to ide					Ungraded	1111011							+
patterns and draw insightful	l conclusion	ns fro	m exp	erime	ntal (data t	o exc	el		U	U	overall Gra	do Cum	222022					_
further.		A ¥		п		Б	Е	7.7	То	am 1 0/				ımary		Orro	roll C	ro do	
Islamic Studies Native		A*	Α	В	С	D	Е	U	Term-1 % Term-2 % Overall % Overall Grade 91 90 90 A*			raue							
Formative Assessment		<u> </u>			1		 		Class			Class Lo		58) C	1000 A		ro 0/	84
Summative Assessment		<u> </u>	1.711		L			1 1.5	Class	Highest %						lass A	veraç	je %	04
يث المدروسة و تمكّن من التعرف المدانة تعليقا لم مال	ا جيدا للاحاد ثلة من المبلة	ب و فهم ذ کر أم	ة الايات المأد،	ىلى تلاو م استما	جيدة ء حارة	قدرة. مالم	لطالب	اظهراا ما …	400/	. 1.		ear Overal			Crite	eria			
ً العمليّة تطبيقاً لمجال بز من مستواه	سه من صياد اسلاميّة للتعزيا	بدص الد وارد الإ	مرة للم مرة للم	و المست ة المست	لنصابة القراء	على الد مه على	يره بد ن.أشبّ	عمى س الأخلاة			of Term-1 a								
Arabic Native		A*	A	В	С	D	Е	U	60% W	reigntage (of Term-2 a								
Formative Assessment			~						Class Teacher's Comments										
Summative Assessment			~						Omar is an active and creative learner, displaying a depth of information and imagination that extends beyond the classroom. He consistently puts										
عنده الرغبة الشديدة في التعلم	- تاحة فتتواجد	رق الم	رد والط	ع الموا	م جمی	يستخد	متميز	طالب			rt and com								
عنده الرغبة الشديدة في التعلم سه كما بذل مجهودا جيدا في إنجاز	ئتابة لفهم درو،	رآءة وك	ية من ق	والحرك	ذٰهنیة	إراته ال	دام مه	واستخ	Leade	rship Prog	ramme, On	nar showe	d partio	cular i	intere	est in	resea	rchin	g on
						فية و الـــــــــــــــــــــــــــــــــــ					ainable Coi								nd
Computer Science		A*	A	В	С	D	Е	U	recycled E-waste'. However, he is encouraged to participate in group discussions and offer his views to enhance his presentation skills to further										
Formative Assessment			~								ty to comm							o iui	uici
Summative Assessment		<u> </u>									orts. Congr								
Omar proficiently uses Scrat								مامسم				Atter	ndance						
saving and retrieving work. encouragement to independ									Total 1	Days in Te	rm - 2 102	Preser	ıt	99	ı	Abser	nt	3	
with alternative solutions.	onery tooms	oodi	ing an	u 10111	140011	ig one	mong	,00	Class	Teacher:	•	Nimmi	Mohar	1					
Qatar History Native		A*	A	В	С	D	Е	U	Date: 27-Jun-2024										
Formative Assessment		~																	
Summative Assessment		~																	
ترم القوانين الصفية يجب عليه	۔ که منضبط ید	ا ,سلق	حید جد	<u>.</u> بشکل	ر و سه	یتابع د	مجتهد	طالب											
	•	رائماً	الافضل	می نحو	و الس	اداءه	ظة عل _و	المحاف											

Student Name	Omar Mohamed Maso	ud	Student Qatari ID	31481803115		
StudentID	4564	Class	Year 4 B AK	DOB	28-Sep-2014	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification			
Certificate of Participation	10-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition.			
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24			

Event Roles and Awards

Event	Event Date Role		Award	Award Detail		
Quran Competition	04-04-2024	Participant	Achievement Award	Has achieved 1st position in Awqaf Quran Competition.		
SIS Art and Poetry competition	11-12-2023	Participant	Finalist	3rd Position in SIS Poetry competition		
We read to create	24-06-2024	Participant	Finalist	1st in we read to create		
Little Updater	24-06-2024	Participant	Finalist	1st in Little Updater competition		
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest		

Leadership Roles

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Headmistress Signature:	Thut tia	روضة ومدرسه الجيل القائم الإيكاني القائم الإيكاني القائم الإيكاني القائم الإيكاني القائم المراجعة الم