

|              |                              |       |                   |             |             |
|--------------|------------------------------|-------|-------------------|-------------|-------------|
| Student Name | Abdelrahman Ahmed Elzakzouky |       | Student Qatari ID | 31481802606 |             |
| StudentID    | 5015                         | Class | Year 4 B AK       | DOB         | 27-Aug-2014 |

|  |    |   |   |   |   |   |   |
|--|----|---|---|---|---|---|---|
| Literacy   | A* | A | B | C | D | E | U |
| Formative Assessment   |    |   | ✓ |   |   |   |   |
| Summative Assessment   |    |   | ✓ |   |   |   |   |
| Abdelrahman demonstrates developing storytelling skills, and making progress in adapting structures for different genres. He is recommended to practise writing varied sentence structures to improve coherence. |    |   |   |   |   |   |   |

|   |    |   |   |   |   |   |   |
|---|----|---|---|---|---|---|---|
| Numeracy  | A* | A | B | C | D | E | U |
| Formative Assessment  |    |   | ✓ |   |   |   |   |
| Summative Assessment  |    |   | ✓ |   |   |   |   |
| Abdelrahman has met the expected standards. He engages actively in lessons and shows a solid understanding of and ability to apply the key concepts. To enhance his skills further, focusing on tackling worded and multi-step problems will be beneficial. |    |   |   |   |   |   |   |


|  |    |   |   |   |   |   |   |
|--|----|---|---|---|---|---|---|
| Science  | A* | A | B | C | D | E | U |
| Formative Assessment   |    | ✓ |   |   |   |   |   |
| Summative Assessment   |    |   | ✓ |   |   |   |   |
| Abdelrahman has grasped the concepts of light in the solar system, movement of the planets, and electricity. However, he is encouraged to utilise scientific terminologies to express ideas clearly. |    |   |   |   |   |   |   |

|  |    |   |   |   |   |   |   |
|--|----|---|---|---|---|---|---|
| Islamic Studies Native   | A* | A | B | C | D | E | U |
| Formative Assessment   | ✓  |   |   |   |   |   |   |
| Summative Assessment   | ✓  |   |   |   |   |   |   |
| أظهر الطالب قدرة جيّدة على تلاوة الآيات و فهمها جيّداً للأحاديث المدروسة و تمكن من التعرف على سيرة بعض الصحابة و استطاع أن يذكر أمثلة من الحياة العمليّة تطبيقاً لمجال الأخلاق. أشجّع على القراءة المستمرة للموارد الإسلاميّة لتعزيز من مستواه |    |   |   |   |   |   |   |

|  |    |   |   |   |   |   |   |
|--|----|---|---|---|---|---|---|
| Arabic Native  | A* | A | B | C | D | E | U |
| Formative Assessment   |    |   | ✓ |   |   |   |   |
| Summative Assessment   |    | ✓ |   |   |   |   |   |
| طالب متميز يستخدم جميع الموارد والطرق المتاحة فتتواجد عنده الرغبة الشديدة في التعلم واستخدام مهاراته الذهنية والحركية من قراءة وكتابة لفهم دروسه كما بذل مجهوداً جيداً في إنجاز واجباته الصفيّة والمنزليّة |    |   |   |   |   |   |   |

|   |    |   |   |   |   |   |   |
|---|----|---|---|---|---|---|---|
| Computer Science  | A* | A | B | C | D | E | U |
| Formative Assessment  |    |   | ✓ |   |   |   |   |
| Summative Assessment  |    |   |   | ✓ |   |   |   |
| Abdelrahman demonstrates proficiency in Scratch, micro:bit programming, and MS Word. He grasps basic concepts and completes tasks with guidance. He is encouraged to enhance coding logic and explore additional MS Word functionalities. |    |   |   |   |   |   |   |

|  |    |   |   |   |   |   |   |
|--|----|---|---|---|---|---|---|
| Qatar History Native   | A* | A | B | C | D | E | U |
| Formative Assessment   |    | ✓ |   |   |   |   |   |
| Summative Assessment   |    |   |   | ✓ |   |   |   |
| طالب جيد عليه الاهتمام أكثر بواجباته الصفيّة و المشاركة في المناقشات الصفيّة |    |   |   |   |   |   |   |

|                         |   |  |
|-------------------------|---|--|
| Headmistress Signature: |  |  |
|-------------------------|---|--|

|   |    |   |   |   |   |   |   |
|---|----|---|---|---|---|---|---|
| Graded Subjects   | A* | A | B | C | D | E | U |
| Global Perspective  |    | ✓ |   |   |   |   |   |
| Abdelrahman is at proficient level in reflection skills while conducting the challenge on "How healthy is your diet?". However, he is suggested to improve his collaboration by seeking additional resources to provide valuable input to others. |    |   |   |   |   |   |   |

|  |    |   |   |   |   |   |   |
|--|----|---|---|---|---|---|---|
| Graded Subjects  | A* | A | B | C | D | E | U |
| Quraan   |    | ✓ |   |   |   |   |   |
| Abdelrahman can memorise Surah Qadr and supplication at an exceeding level. He can understand the tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation. |    |   |   |   |   |   |   |

|                                       |    |                              |
|---------------------------------------|----|------------------------------|
| Your child's learning during the Term |    |                              |
| Key                                   | A* | Strong                       |
|                                       | A  | Highly capable               |
|                                       | B  | Capable                      |
|                                       | C  | Managing comfortably         |
|                                       | D  | Experiencing some difficulty |
|                                       | E  | Needs attention              |
|                                       | U  | Ungraded                     |

|                       |          |                |               |
|-----------------------|----------|----------------|---------------|
| Overall Grade Summary |          |                |               |
| Term-1 %              | Term-2 % | Overall %      | Overall Grade |
| 80                    | 79       | 79             | B             |
| Class Highest %       | 98       | Class Lowest % | 58            |
| Class Average %       |          | 84             |               |

|   |  |  |  |
|---|--|--|--|
| End-of-Year Overall Percentage Criteria   |  |  |  |
| 40% weightage of Term-1 assessment result |  |  |  |
| 60% weightage of Term-2 assessment result |  |  |  |

|   |  |
|---|--|
| Class Teacher's Comments  |  |
| AbdelRahman is a reflective learner who has demonstrated steady progress and improvement throughout the academic year, making satisfactory advancements in various subjects with continued effort and focus. During the Youth Leadership Programme, he exhibited commendable problem-solving skills by analysing different solutions to reduce carbon dioxide emissions. With continued practice and support, he can further enhance his analytical skills to apply his learning effectively in creating solutions to real-world problems. Congratulations! Promoted to Year 5. |  |

|                        |             |         |     |
|------------------------|-------------|---------|-----|
| Attendance             |             |         |     |
| Total Days in Term - 2 | 102         | Present | 102 |
| Absent                 |             | 0       |     |
| Class Teacher:         | Nimmi Mohan |         |     |
| Date:                  | 27-Jun-2024 |         |     |



|              |                              |       |                   |             |             |
|--------------|------------------------------|-------|-------------------|-------------|-------------|
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### Awards and Appreciations

| Appreciation Type                | Awarding Date | Justification   |
|----------------------------------|---------------|---|
| Star of the Week                 | 23-05-2024    | For demonstrating exemplary behavior and Reading skills, which contributed to an active learning environment during the week of 19th -23rd May24. |
| Certificate of YLP Participation | 11-06-2024    | Youth Leadership Programme 2023-24  |

### Event Roles and Awards

| Event                                      | Event Date | Role        | Award | Award Detail   |
|--|------------|-------------|-------|--|
| International Kangaroo Mathematics Contest | 21-03-2024 | Participant |       | Participated in the International Kangaroo Mathematics Contest |
| SOP Football Level 1                       | 01-11-2023 | Participant |       | Participated in SOP Football Level-1                           |

### Leadership Roles

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|                         |   |   |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|