

Student Name	Hasan Abdul Baseer		Student Qatari ID	31458602433	
StudentID	3251	Class	Year 4 B AK	DOB	19-Jul-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hasan demonstrates developing storytelling skills, and making progress in adapting structures for different genres. He is recommended to practise writing varied sentence structures to improve coherence.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hasan has met expectations in his understanding of numeracy this term. He participates well in class and demonstrates proficiency in solving most numerical questions. More practice of worded and multi-step problems will help him to improve further.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hasan has progressed proficiently in describing the change in shadow length throughout the day. However, he is encouraged to engage in critical thinking, establish meaningful connections regarding circuit construction.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hasan has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations.

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Hasan has good reading comprehension and decoding skills. He is reading well at this level. It's recommended to focus on participate in more independent reading.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Hasan excels in Scratch, micro:bit programming, and MS Word. He creates interactive projects with creativity, and produces well-structured documents. He is encouraged to expand coding skills and explore advanced MS word features.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Hasan is at an exceeding level in presenting ideas about public interest and good citizenship. He critically connects human activities to environmental challenges in Qatar. To enhance his knowledge, he is encouraged to study global ecological issues.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Hasan is at exceeding level in collaboration skills while conducting the challenge on "Making peace". However, he is suggested to improve his reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Hasan is a responsive and active learner and has performed well in memorisation and reading Quran. It is recommended to improve the tajweed implementation in his recitation.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	82	80	A
Class Highest %	98	Class Lowest %	58
Class Average %		84	

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Hasan is a reflective learner who has shown steady progress and improvement throughout the academic year. With continued effort and focus, he has made satisfactory improvements in various subjects. During Youth Leadership Programme, he has demonstrated his research skill while exploring about how to reduce carbon dioxide emissions. He is encouraged to further develop a regular study routine to engage actively in the learning process and reach higher levels of achievement and to improve his collaboration and social skills. Congratulations! Promoted to Year 5.

Attendance			
Total Days in Term - 2	102	Present	93
Absent		9	
Class Teacher:	Nimmi Mohan		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence	21-12-2023	For getting the Second position in "Qatar's Timeless Tales" Drawing Competition on the occasion of Qatar National Day 2023 organized by TNG Nuaija Campus
Certificate of Appreciation	21-12-2023	For securing 2nd position in the Drawing Competition under the theme "Qatar's Timeless Tales" on the occasion of Qatar National Day by TNG Nuaija Campus
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Al Wukair Inter-Campus writing competition	21-01-2024	Participant		Arabic Non Native Essay competition
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

Leadership Roles

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Headmistress Signature:		
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