

Student Name

Ahmad Bin Adnan

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid **KS 2**

31458601603

DOB

### **End-of-Year Progress Report (2023-2024)**

Student Qatari ID

StudentID 30	034	Class Yea				Yea	or 4 B AK			DOB	OOB <b>23-May-2014</b>								
Literacy	Α	*	A	В	С	D	Е	U	Grade	d Subjects	S		A*	A	В	С	D	Е	U
Formative Assessment			<b>✓</b>						Globa	l Perspect	ive		<b>\</b>						
Summative Assessment		/									eeding leve								
Ahmad excels in extending the sto											laking peac								
characterisation. He is encourage								age			by applying	j concepts l			_			_	_
to enhance descriptive writing ski	ills and	vary	sent	ence	struc	tures	to		_	d Subjects	S		A*	A	В	С	D	Е	U
maintain reader interest.		<b>4</b>	_	ъ		Б	г.	TT	Quraa					<u> </u>					
Numeracy	P	۱*	A	В	С	D	Е	U			participates								
Formative Assessment			<u> </u>								hile analys le is sugges								
Summative Assessment	L_		<u> </u>								ie is sugges ious practic		onre	Searci	ı anu	recit	ation	SKIIIS	
Ahmad has demonstrated exceedi									tirrous	JII 0011111114		ild's learnir	a duri	ing the	Tor	m			
can solve complex mathematical problems and explain reasoning clearly.  However, exploring higher-order critical thinking activities would further							A*	Strong	na s tearnin	ig dui	ing the	5 1611	111			T			
enhance his analytical abilities	CITUCUI	CIIIII	Killy (	ICLIVI	ucs v	vouiu	ıuı	1		A	Highly cap	abla							+
Science	Α	*	A	В	С	D	Е	U				anie							+
Formative Assessment	_	/			Ť		┢▔		17.	В	Capable	f + - 1-1-							+
Summative Assessment									Key	С	<u> </u>	comfortably							+
			cent c	f ele	ctrici	ty and	lite	$\vdash$	D Experiencing some difficulty							+			
Ahmad has exceeded expectations in the concept of electricity and its applications. He is encouraged to focus on improving her scientific research							Е	Needs atte	ntion							+			
skills to excel further.			1	3						U	Ungraded								
Islamic Studies English	A	<b>\*</b>	A	В	С	D	Е	U				Overall Grad		nmary					
Formative Assessment			<b>✓</b>						Te	rm-1 %	Term-2 %	Over	rall %			Ove	rall G	rade	
Summative Assessment		/								91	91		91				A*		_
Ahmad has exceeded expectations	s in und	erst	andin	g and	d den	onsti	ating	the	Class	Highest %	98	Class Lov	west %	<b>58</b>	Cl	lass A	veraç	је %	8
concepts of Tareekh and Aqaaid.								nd			End-of-Ye	ear Overall	Perce	ntage	Crite	ria			
reflection skills, it is encouraged	to relate	e Isla	amic t	each	ings	to rea	ıl-life		40% v	veightage	of Term-1 a	ssessment	result						
situations.			_	В		Б	-	U	60% v	veightage	of Term-2 a	ssessment	result						
Urdu	P	\*	A	В	С	D	Е	U			Cl	ass Teache	r's Cor	nment	s				
Formative Assessment		_	<u> </u>						Ahma	d is a conf	ident learn	er with goo	d com	munic	ation	skills	, who	take	S
Summative Assessment			<u> </u>	L.,	<u> </u>		<u> </u>		charg	e of his lea	arning durii	ng class act	ivities	and c	onsis	tently	mee	ts the	;
سے مشق کریں تو بہت ساری چھوٹی	، محنت س	سلسل ت	ـاگر مى 	لمِ ہیں	الب ع	منتي ط	یک مد	احمدا			ever, he sh								ons
ے جملوں کی ترتیب و ترکیب اور املاپر نے کی مشق کرتے رہیں توان کی قابلیت	ریر می <i>ں</i> . ام. اکه:	ے۔ تحد خمن	تنے ہیر ا ، ، ، ،	حرسد احمد	درست "	ں حو ا معمدت	علطيو ک خن	ا چهوتی امدارت			h his learniı mad display								ille
ہے کی مسق درنے رہیں توہن کی دہیت	ے <sup>ہور</sup> <del>سی</del>	رسے	, ردو پ	,	ہے۔	رور _ گا۔	می ت لھار آئے	میں نک			topic 'Adva								шэ
Computer Science	Α	*	A	В	С	D	E	U			on Tiles and								tio
Formative Assessment			~		Ť		┢▔				ouraged to f					to ef	fectiv	ely	
Summative Assessment	<del>-   ,</del>	/							conve	y his ideas	s. Congratu			l to Ye	ar 5.				
Ahmad excels in Scratch and micr	ro:bit pr	oar	ammi	na. ai	nd M	S Wo	rd. He	,				Atten							
creates interactive projects with o										-	erm - 2 102	Present		76	Α	bsent	t	26	
documents. He is encouraged to r									Class	Teacher:		Nimmi	Mohar	1					
features in MS Word.								Ш	Date:			27-Jun-	2024						
Ooton History English	_	*	Λ	ъ			17	TT I		· ·	· ·								

Headmistress Signature:

Formative Assessment Summative Assessment

Ahmad is at an exceeding level in presenting ideas about public interest and good citizenship. He critically connects human activities to environmental challenges in Qatar. To enhance his knowledge, he is encouraged to study global ecological issues.





Student Name	Ahmad Bin Adnan		Student Qatari ID	31458601603		
StudentID	3034	Class	Year 4 B AK	DOB	23-May-2014	

### **Awards and Appreciations**

Appreciation Type	Awarding Date	Justification		
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24		

### **Event Roles and Awards**

Event	<b>Event Date</b>	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant	Achievement Award	One Star Badge
SOP Football Level 1	01-11-2023	Participant		Participated in SOP Football Level-1

# **Leadership Roles**

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Headmistress Signature:	Hwiftin.	روضة ومدرسه الجيل القادم الإيدانية الخاصة الإيدانية الخاصة المرابع ال