

Student Name	<b>Aroosh Mushtaq Ahmad</b>		Student Qatari ID	<b>31458601199</b>	
StudentID	<b>3103</b>	Class	<b>Year 4 B AK</b>	DOB	<b>19-Oct-2014</b>

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Aroosh comprehends the text to answer explicit & implicit questions and confidently crafts and adapts stories with clear organisation. She is recommended to focus on varying sentence structures for greater narrative impact.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Aroosh numeracy skills are emerging, he needs more practice to fully understand the concepts. Focusing on solving multi-step numerical and word problems will be beneficial. Careful reading and highlighting key points can help reduce mistakes.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Aroosh has progressed proficiently in describing the change in shadow length throughout the day. However, she is encouraged to engage in critical thinking, establish meaningful connections regarding circuit construction.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Aroosh has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations.

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

اروش ایک باصلاحیت طالبہ ہیں۔ لیکن بنیادی تحریری صلاحیتوں میں بہتری کی ضرورت ہے۔ اکثر اوقات قواعد اور جملے کی ساخت میں غلطیاں کرتی ہیں۔ طالبہ کو تحریری اور تفہیمی مہارت پر بہت توجہ دینی ہوگی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Aroosh excels in Scratch, micro:bit programming, and MS Word. He creates interactive projects with creativity, and produces well-structured documents. She is encouraged to expand coding skills and explore advanced MS word features.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Aroosh has strong knowledge about maintaining public interest and being an effective citizen. She can evaluate Qatar's efforts to protect the environment. However, she is encouraged to participate actively in practical projects to enhance her skills.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Aroosh is at exceeding level in communication skills while conducting the challenge on "Making peace". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Aroosh is a responsive and active learner and has performed well in memorisation and reading Quran. It is recommended to improve the tajweed implementation in her recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
72	78	76	B
Class Highest %	<b>98</b>	Class Lowest %	<b>58</b>
Class Average %		<b>84</b>	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**  
Aroosh is a confident learner who takes ownership of her learning and seek assistance when needed. By cultivating responsible study habits and actively participating in class, she can gradually improve her academic performance. She has demonstrated her research skills, indicating her potential for growth and development while researching on 'Advancing Sustainable Construction with Green Materials: Carbon Tiles and recycled E-waste' during the Youth Leadership Programme. It is recommended that she focus on building comprehension skills to strengthen her understanding in various subjects. Congratulations! Promoted to Year 5.

Attendance			
Total Days in Term - 2	102	Present	100
Class Teacher:		Nimmi Mohan	
Date:		27-Jun-2024	

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	24-02-2024	For demonstrating exemplary behaviour and exhibiting Collaboration skills, which contributed to an active learning environment during the week of 28th Jan to 1st Feb 2024.
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant	Achievement Award	One Star Badge

### Leadership Roles

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Headmistress Signature:		
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