

Student Name	<b>Mohammed Ibrahim Azeem</b>	Student Qatari ID	<b>31458601188</b>
StudentID	<b>2738</b>	Class	<b>Year 4 B AK</b>
		DOB	<b>20-Jul-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					

Ibrahim demonstrates developing storytelling skills, and making progress in adapting structures for different genres. He is recommended to practise writing varied sentence structures to improve coherence.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Ibrahim numeracy skills are emerging, he needs more practice to fully understand the concepts. Focusing on solving multi-step numerical and word problems will be beneficial. Careful reading and highlighting key points can help reduce mistakes.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Ibrahim has grasped the concepts of light in the solar system, movement of the planets, and electricity. However, he is encouraged to utilise scientific terminologies to express ideas clearly.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Ibrahim has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

ابراہیم ایک باصلاحیت طالب علم ہیں۔ لیکن بنیادی تحریری صلاحیتوں میں بہتری کی ضرورت ہے۔ اکثر اوقات قواعد اور جملے کی ساخت میں غلطیاں کرتے ہیں۔ طالب علم کو تحریری اور تفہیمی مہارت پر بہت توجہ دینی ہوگی۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Ibrahim proficiently uses Scratch and micro:bit programming, regularly saving and retrieving work. Basic MS Word features are applied, yet there's encouragement to independently tackle coding and formatting challenges with alternative solutions.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Ibrahim is excelling in presenting ideas about public interest and good citizenship. He critically connects human activities to environmental challenges in Qatar. To enhance his knowledge, he is encouraged to study global ecological issues.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Ibrahim is at exceeding level in collaboration skills while conducting the challenge on "Making peace". However, he is suggested to improve his reflection skills by applying concepts learned to real-life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Ibrahim excels in understanding concepts of given supplications and establishing real-life connections. He performs exquisitely in the memorisation of surahs. He is suggested to improve his recitation skills by practicing consistently.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
77	79	78	B
Class Highest %	<b>98</b>	Class Lowest %	<b>58</b>
		Class Average %	<b>84</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Ibrahim has demonstrated steady progress and improvement throughout the academic year, making satisfactory advancements in various subjects with continued effort and focus. His participation in the Youth Leadership Programme showcased his research on Carbon tiles. He is encouraged to further enhance his public speaking abilities through consistent practice, which will complement his research skills and contribute to his overall growth and development. Congratulations! Promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	100
		Absent	2
Class Teacher:	Nimmi Mohan		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	<b>Mohammed Ibrahim Azeem</b>	Student Qatari ID	<b>31458601188</b>
StudentID	<b>2738</b>	Class	<b>Year 4 B AK</b>
		DOB	<b>20-Jul-2014</b>

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	24-02-2024	For demonstrating exemplary behaviour and exhibiting Sportsmanship skills, which contributed to an active learning environment during the week of 4th to 8th February 2024.
Star of the Week	24-02-2024	For demonstrating exemplary behaviour and exhibiting Sportsmanship skills, which contributed to an active learning environment during the week of 1th to 15th February 2024.
Star of the Week	24-02-2024	For demonstrating exemplary behaviour and exhibiting Sportsmanship skills, which contributed to an active learning environment during the week of 18th to 22nd February.
Certificate of Excellence	26-02-2024	Teachers' Day 2023 - Family Collaborative Poetry Competition
Certificate of Appreciation	11-05-2024	Has been awarded this certificate in recognition of achieving the highest score in the 30-Day Book Reading Challenge
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
April Reading Challenge	01-04-2024	Participant	Achievement Award	Has been awarded this certificate in recognition of achieving the highest score in the 30-Day Book Reading Challenge
February Fitness Challenge	01-02-2024	Participant	Finalist	Active participation in the February Fitness Challenge
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

### Leadership Roles

-

Headmistress Signature:		
-------------------------	---	--