

Student Name	Maryam Ali		Student Qatari ID	31458600820	
StudentID	3404	Class	Year 4 B AK	DOB	15-Jul-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Maryam excels in extending the story, skilfully using setting, dialogue and characterisation. She is encouraged to refine her use of figurative language to enhance descriptive writing skills and vary sentence structures to maintain reader interest.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Maryam is quick to grasp new concepts and her ability to apply these in various contexts has exceeded expectations. She is recommended to focus on higher-level problems to further develop her critical thinking skills.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Maryam Ali has shown enthusiasm to engage in hands-on experiments related to electricity. However, she is encouraged to connect the concepts learned to relevant contexts or examples to enhance understanding and provide a comprehensive response.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Maryam has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
مریم محنتی طالبہ ہیں تخلیقی سوچ بہت پختہ ہے - تفہیم کی سمجھ رکھتی ہیں - بہترین لسانی صلاحیتیں اور مہارتیں رکھنے والی طالبہ ہیں - خیالات کی وسعت اور ذوق مطالعہ میں بہتری کے لیے متفرق ادبی اور معلوماتی کتب اور رسائل کا مطالعہ مفید ہو گا							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Maryam is proficient in Scratch, micro:bit programming, and MS Word, demonstrating creativity and critical thinking. She is encouraged to tackle more complex micro:bit projects.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Maryam is excelling in presenting ideas about public interest and good citizenship. She critically connects human activities to environmental challenges in Qatar. To enhance her knowledge, she is encouraged to study global ecological issues.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Maryam is at exceeding level in communication skills while conducting the challenge on "Making peace". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Maryam has an exceptional skill in recitation with tajweed and Makharij principles. She showed a good command of memorisation of Dua. It is advised to practice higher-level recitation by applying the tajweed rules.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
93	95	94	A*
Class Highest %	98	Class Lowest %	58 Class Average % 84

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Maryam is an innovative learner who displays a strong sense of self-confidence and a genuine commitment to learning. When faced with new challenges, she demonstrates resourcefulness and readily adapts to overcome them. Her remarkable ability to establish connections and make observations highlights her strong critical thinking skills, which were particularly evident during the Youth Leadership Programme while researching on 'Advancing Sustainable Construction with Green Tiles and recycled E-waste'. She is encouraged to further enhance her research skills by reading articles on global issues. Congratulations! Promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	96 Absent 6
Class Teacher:	Nimmi Mohan		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	10-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition.
Star of the Week	10-05-2024	For demonstrating exemplary behaviour and exhibiting Problem solving skills, which contributed to an active learning environment during the week of 5th to 9th May.
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant	Achievement Award	Bronze Medal
Language Trivia	15-11-2023	Participant	Achievement Award	3rd Position
Inter School Math Master - The Ultimate Challenge	09-05-2024	Participant	Finalist	
Science Fair	26-12-2023	Participant		Participated in scientific excellence at the Science Fair Inter-Campus Competition 2023 held at TNG Wakra Primary & Secondary Campus
Al Wukair Inter-Campus writing competition	21-01-2024	Participant		Participated in Al Wukair Inter-Campus writing competition
Iqra School Spelling Bee	22-04-2024	Participant		Participated in in Iqra school Spelling Bee

Leadership Roles

Grade Representative		
Headmistress Signature:		