

| | | | | | |
|--------------|----------------------------|-------|--------------------|--------------------|--------------------|
| Student Name | Mohamed Hashim Atif | | Student Qatari ID | 31458600782 | |
| StudentID | 2594 | Class | Year 4 B AK | DOB | 22-Jul-2014 |

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | ✓ | | | | |

Hashim demonstrates developing storytelling skills, and making progress in adapting structures for different genres. He is recommended to practise writing varied sentence structures to improve coherence.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | | ✓ | | | |

Hashim has shown encouraging progress in Numeracy this term. However, requires more consistent practice to meet expectations. Focusing on reinforcing basic operations and applying the taught concepts in a range of contexts is recommended.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

Hashim exhibits exceptional critical thinking and analytical skills in their approach to scientific investigation. He is encouraged to focus on improving his scientific research skills to excel further.

| | | | | | | | |
|-------------------------|----|---|---|---|---|---|---|
| Islamic Studies English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Hashim Atif has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | ✓ | | | | |

ہاشم میں سیکھنے کی اچھی قابلیت ہے۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | ✓ | | | | |

Hashim proficiently uses Scratch and micro:bit programming, regularly saving and retrieving work. Basic MS Word features are applied, yet there's encouragement to independently tackle coding and formatting challenges with alternative solutions.

| | | | | | | | |
|-----------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | | ✓ | | | |

Hashim is proficient in understanding public interest and the traits of a good citizen. He is encouraged to enhance his reasoning and critical reflection skills on environmental challenges in the State of Qatar by reading to improve his performance.

| | | | | | | | |
|--------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | ✓ | | | | | | |

Hashim is at exceeding level in communication skills while conducting the challenge on "Making peace". However, he is suggested to improve his reflection skills by applying concepts learned to real-life situations.

| | | | | | | | |
|-----------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |

Hashim excels in understanding Surah Qadr concepts and establishing real-life connections. He performs exquisitely in the memorisation of supplications. He is suggested to improve his recitation skills by practicing consistently.

| Your child's learning during the Term | |
|---------------------------------------|------------------------------|
| A* | Strong |
| A | Highly capable |
| B | Capable |
| C | Managing comfortably |
| D | Experiencing some difficulty |
| E | Needs attention |
| U | Ungraded |

| Overall Grade Summary | | | |
|-----------------------|-----------|----------------|-------------------------------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 80 | 82 | 81 | A |
| Class Highest % | 98 | Class Lowest % | 58 Class Average % 84 |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

| Class Teacher's Comments | |
|---|--|
| Hashim is an innovative learner who has shown steady progress and improvement throughout the academic year, demonstrating satisfactory improvements in various subjects through continued effort and focus. During the Youth Leadership Programme, he showcased his research skills on 'Advancing Sustainable Construction with Green Materials: Carbon Tiles and recycled E-waste'. With continued practice and support, he can further enhance his analytical skills to apply his learning and create solutions effectively. Congratulations! Promoted to Year 5. | |

| Attendance | | | |
|------------------------|-------------|---------|--------------|
| Total Days in Term - 2 | 102 | Present | 101 Absent 1 |
| Class Teacher: | Nimmi Mohan | | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:




| | | | | | |
|--------------|---------------------|-------------------|-------------|-----|-------------|
| Student Name | Mohamed Hashim Atif | Student Qatari ID | 31458600782 | | |
| StudentID | 2594 | Class | Year 4 B AK | DOB | 22-Jul-2014 |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|------------------------------------|
| Certificate of YLP Participation | 11-06-2024 | Youth Leadership Programme 2023-24 |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|--|------------|-------------|-------------------|----------------|
| International Kangaroo Mathematics Contest | 21-03-2024 | Participant | Achievement Award | One Star Badge |

Leadership Roles

| |
|---|
| - |
|---|

| | | |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|