

Student Name	Fajar Nadeem Malik		Student Qatari ID	31458600281	
StudentID	2740	Class	Year 4 B AK	DOB	24-Jan-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Fajar demonstrates developing storytelling skills, and making progress in adapting structures for different genres. She is recommended to practise writing varied sentence structures to improve coherence.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Fajar is appreciated for showing consistent effort in Numeracy this term. She is emerging to meet expectations as a result. Thorough revision of the concepts covered and practicing worded questions will help her develop her understanding and skills.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Fajar has progressed proficiently in describing the change in shadow length throughout the day. However, she is encouraged to engage in critical thinking, establish meaningful connections regarding circuit construction.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Fajar is meeting expectations by proficiently extracting relevant information and lessons from Ahadith. Engaging in in-depth reflection is advised to further enhance the writing skills, empowering to excel as learners in the concepts of Tareekh.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

فجر ہو نہار طالبہ ہیں۔ تخلیقی کام میں تھوڑی توجہ درکار ہے نیز الفاظ کی ترتیب پر بھی محنت کی ضرورت ہے تاکہ جملے کی بناوٹ میں بہتری لائی جا سکے۔ تخلیقی سوچ کو اردو میں پیش کرنے کے لیے لکھائی کی مشق کا مشورہ دیا جاتا ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Fajar is emerging in her proficiency with Scratch, micro:bit programming, and MS Word. With assistance, she can adapt learned skills to different scenarios. However, there's encouragement to explore advanced features and functionalities in Scratch.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Fajar is at an emerging level in understanding the concept of public interest. It is highly recommended that she takes responsibility for completing tasks on time and is encouraged to improve her reading and vocabulary to improve further.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Fajar is at exceeding level in collaboration skills while conducting the challenge on "Making peace". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan					✓		

Fajar puts evident efforts in memorization of Duas. She is encouraged to understand the meanings and teachings of the surah to apply the Qur'anic teachings in real-life situations.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
70	70	70	B
Class Highest %	98	Class Lowest %	58
Class Average %		84	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Fajar is a confident learner encouraged to take ownership of her learning and seek assistance when needed. With responsible study habits and active participation in class, she can gradually improve her academic performance. Throughout the Youth Leadership Programme, with consistent support, she has made notable progress in developing her problem-solving skills on the topic 'Advancing Sustainable Construction with Green Mat Tiles and recycled E-waste'. She is encouraged to build comprehension skill to strengthen her understanding in various subjects and make gradual improvements in her academic journey. Congratulations! Promoted to Year 5 .

Attendance			
Total Days in Term - 2	102	Present	82
Absent		20	
Class Teacher:	Nimmi Mohan		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SIS Art and Poetry competition	11-12-2023	Participant	Finalist	2nd Position in SIS Art Competition
2D And Digital Drawing FIFA World Cup	23-06-2024	Participant	Finalist	In the 2D And Digital Drawing FIFA World Cup
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

Leadership Roles

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Headmistress Signature:		
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