

Student Name	Ayesha Sajid		Student Qatari ID	31458600161	
StudentID	2146	Class	Year 4 B AK	DOB	17-Feb-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Ayesha comprehends the text to answer explicit & implicit questions and confidently crafts and adapts stories with clear organisation. She is recommended to focus on varying sentence structures for greater narrative impact.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Ayesha is appreciated for showing consistent effort in Numeracy this term. She is emerging to meet expectations as a result. Thorough revision of the concepts covered and practicing worded questions will help her develop her understanding and skills

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Ayesha has grasped the concepts of light in the solar system, movement of the planets, and electricity. However, she is encouraged to utilise scientific terminologies to express ideas clearly.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Ayesha has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

عائشہ میں سیکھنے کی اچھی قابلیت ہے۔ تفہیمی کام اور تخلیقی لکھائی میں محنت کی ضرورت ہے۔ پڑھنے اور فہم عبارت کی دقتوں کو دور کرنے کے لئے نصابی کتاب اور مختلف وسائل سے تحریری اور تفہیمی کام کی مشق درکار ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Ayesha proficiently uses Scratch and micro:bit programming, regularly saving and retrieving work. Basic MS Word features are applied, yet there's encouragement to independently tackle coding and formatting challenges with alternative solutions.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Ayesha has strong knowledge about maintaining public interest and being an effective citizen. She can evaluate Qatar's efforts to protect the environment. However, she is encouraged to participate actively in practical projects to enhance her skills.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Ayesha is at exceeding level in collaboration skills while conducting the challenge on "Making peace". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Ayesha has displayed a positive role by reciting the Surah Qadr with better pronunciation and by building connections between the concepts of tajweed. To excel further, it is encouraged to revise the concepts of tajweed frequently.

Your child's learning during the Term

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
76	80	78	B		
Class Highest %	98	Class Lowest %	58	Class Average %	84

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Ayesha is a reflective learner who thrives in collaborative environments. She has been able to demonstrate her creativity during the Youth Leadership Programme on the research topic 'Advancing Sustainable Construction with Green materials: Carbon Tiles and recycled E-waste'. To enhance her academic performance, she should focus during lessons and dedicate time to reviewing previously covered material. This approach will help consolidate her knowledge and support her continued growth. Congratulations! Promoted to Year 5.

Attendance

Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Nimmi Mohan				
Date:	27-Jun-2024				

Headmistress Signature:		 روضة ومدرسة الجيل القادم الابتدائية الخاصة The Next Generation Kindergarten & Primary School
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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	10-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition.
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant	Achievement Award	One Star Badge

### Leadership Roles

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Headmistress Signature:		
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