

Student Name	Yasmine Merrouki		Student Qatari ID	31401200160	
StudentID	3277	Class	Year 4 B AK	DOB	09-Jul-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Yasmine demonstrates basic storytelling skills, attempts with setting, dialogue and characterisation. She is encouraged to focus on refining her punctuation and spelling, as well as developing more varied sentence structures to improve coherence.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Yasmine is appreciated for showing consistent effort in Numeracy this term. She is emerging to meet expectations as a result. Thorough revision of the concepts covered and practicing worded questions will help her develop her understanding and skill

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Yasmine has shown evident progress in understanding the concepts of shadow length. With additional support and guidance, she can further develop her understanding and improve her performance in science.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

طالبة جيدة تحاول جاهدة أن تؤدي واجباتها في الوقت المحدد تحتاج إل مزيد من الدعم في القراءة حتى تتمكن من مجالات التربية الإسلامية

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

طالبة متميزة تستخدم جميع الموارد والطرق المتاحة فتتواجد عندها الرغبة الشديدة في التعلم واستخدام مهاراتها الذهنية والحركية من قراءة وكتابة لفهم دروسها كما بذلت مجهودا جيدا في إنجاز واجباتها الصفية والمنزلية

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Yasmine is emerging in her proficiency with Scratch, micro:bit programming, and MS Word. She grasps basic concepts and completes tasks with guidance. She is encouraged to enhance coding logic and explore additional MS Word functionalities.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

طالبة لديها القدره على تقديم الأفضل ومستواها ومهاراتها تجعلها متفوقة ولكن تحتاج دعم وتركيز في دروس والتحضير، تتواصل مع زملائها ومعلميها بطريق فعالة وتستفيد من الموارد المتاحة لها، أحسنت بنيتي استمري

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Yasmine is at exceeding level in collaboration skills while conducting the challenge on "Making peace". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Yasmine can memorise Surah Qadr and supplication at an exceeding level. She can understand the tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve her recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
71	70	70	B
Class Highest %	98	Class Lowest %	58
Class Average %		84	


End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Yasmine is a reflective learner who actively embraces the role of an engaged learner. In the Youth Leadership Programme, she showcased her adept problem-solving skills by effectively addressing global issues on the research topic 'Advancing Sustainable Construction with Green Materials: Carbon Tiles and recycled E-waste'. However, she occasionally faces challenges in maintaining focus during class, which hinders her ability to fully engage in activities and assignments. To improve, she needs to take ownership of her learning and stay engaged during class discussions. Congratulations! Promoted to Year 5.

Attendance			
Total Days in Term - 2	102	Present	102
Absent		0	
Class Teacher:	Nimmi Mohan		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	16-05-2024	For demonstrating exemplary behavior and exhibiting Reading skills, which contributed to an active learning environment during the week of 12th-16thMay.
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

Leadership Roles

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Headmistress Signature:		
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