

Student Name	Abdul Haadi		Student Qatari ID	31358602131		
StudentID	2948	Class	Year 4 B AK	DOB	25-Nov-2013	

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					
Abdul demonstrates developing storytelling skills, and making progress in adapting structures for different genres. He is recommended to practise writing varied sentence structures to improve coherence.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Abdul 's numeracy skills are emerging, he needs more practice to fully understand the concepts. Focusing on solving multi-step numerical and word problems will be beneficial. Careful reading and highlighting key points can help reduce mistakes.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Abdul has grasped the concepts of light in the solar system, movement of the planets, and electricity. However, he is encouraged to utilise scientific terminologies to express ideas clearly.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Abdul has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abdul is able to identify the key words and phrases needed to grasp the main idea. He shows the ability to instantly use spelling, punctuation marks and grammar rules effectively. It is recommended to practice dialogues more for better results.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Abdul excels in Scratch, micro:bit programming, and MS Word. He creates interactive projects with creativity, and produces well-structured documents. He is encouraged to expand coding skills and explore advanced MS word features.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abdul is at an exceeding level in presenting ideas about public interest and good citizenship. He critically connects human activities to environmental challenges in Qatar. To enhance his knowledge, he is encouraged to study global ecological issues.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Abdul is at proficient level in reflection skills while conducting the challenge on "How healthy is your diet?". However, he is suggested to improve his collaboration by seeking additional resources to provide valuable input to others.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Abdul can memorise Surah Qadr and supplication at an exceeding level. She can understand the Tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
86	84	85	A
Class Highest %	98	Class Lowest %	58 Class Average % 84

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Abdul Haadi is a responsible learner who exhibits strong capabilities as a learner, although he would benefit from additional support in fostering teamwork skills. Throughout the Youth Leadership Programme, with consistent support, he has made notable progress in developing his problem-solving skills on the topic 'Advancing Sustainable Construction with Green Materials: Carbon Tiles and recycled E-waste'. To enhance his grades, it is recommended that he continues to actively participate in class and seek additional opportunities to engage in collaborative projects. Congratulations! Promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	95
Class Teacher:		Nimmi Mohan	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	10-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition.
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24
Certificate of Excellence	24-04-2024	For securing the Second position in the Arabic Non Native Language Essay Writing Competition (Category 2) held at The Next Generation School - Ain Khalid

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Interschool Arabic Non Native Essay Competition	28-03-2024	Participant	Finalist	Arabic Non Native Essay competition
Noor -ul -Furqaan Quran Competition	05-05-2024	Participant		Participated in Noor ul Furqaan Quran Competition
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest
Qatar E Nature	22-05-2024	Participant		Participated in Qatar e Nature Competition.
SOP Cricket Boy Primary	29-01-2024	Participant		Participated in SOP Cricket Boys Primary

Leadership Roles

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Headmistress Signature:		
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