

Student Name	Adam Ali Shah		Student Qatari ID	31358600985	
StudentID	4381	Class	Year 4 B AK	DOB	27-Jul-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Adam demonstrates basic storytelling skills, attempts with setting, dialogue and characterisation. He is encouraged to focus on refining his punctuation and spelling, as well as developing more varied sentence structures to improve coherence.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Adam numeracy skills are emerging, he needs more practice to fully understand the concepts. Focusing on solving multi-step numerical and word problems will be beneficial. Careful reading and highlighting key points can help reduce mistakes.							

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Adam can make simple illustrations to explain his ideas about movement of the Earth. However, he needs to strive to put ideas down into writing. He is encouraged to use keywords in practical discussions and investigations.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Adam has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment					✓		
Adam is an emerging student. He is facing difficulty in reading and memorizing the meanings of the words. It is suggested to memorize Arabic words with meanings and revise the lesson rigorously to meet the expected level.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Adam is emerging in his proficiency with Scratch, micro:bit programming, and MS Word. With assistance, he can adapt learned skills to different scenarios. However, there's encouragement to explore advanced features and functionalities in Scratch.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Adam is at an emerging level in understanding the concept of public interest. It is highly recommended that he takes responsibility for completing tasks on time and is encouraged to improve his reading and vocabulary to improve further.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Adam is at emerging level in collaboration skills while conducting the challenge on "Making Peace". However, he is suggested to improve his reflection skills by actively participating in class and group discussions.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Adam has displayed a positive role by reciting the Surah Qadr with better pronunciation and by building connections between the concepts of tajweed. To excel further, it is encouraged to revise the concepts of tajweed frequently.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
70	67	68	C
Class Highest %	98	Class Lowest %	58
		Class Average %	84

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Adam is a reflective learner who takes ownership of his learning and seek assistance when needed. With continued effort and focus, he has made satisfactory improvements in various subjects. During Youth Leadership Programme, he demonstrated his confidence to convey the ideas of carbon tiles. He is encouraged to further develop a regular study routine to engage actively in the learning process and reach higher levels of achievement. Congratulations! Promoted to Year 5.	

Attendance					
Total Days in Term - 2	102	Present	58	Absent	44
Class Teacher:	Nimmi Mohan				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	11-06-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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