

Student Name	Muhammad Naade Ali Syed		Student Qatari ID	31582600406	
StudentID	4500	Class	Year 4 A AK	DOB	01-May-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Naade Ali demonstrates developing storytelling skills and making progress in adapting structures for different genres. He is recommended to focus on varying sentence structures for greater narrative impact.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment						✓	

Naade Ali's numeracy skills are emerging, he needs more practice to fully understand the concepts. Focusing on solving multi-step numerical and word problems will be beneficial. Careful reading and highlighting key points can help reduce mistakes.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Naade Ali can make simple illustrations to explain his ideas about movement of the Earth. He is encouraged to use keywords in practical discussions and investigations.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment			✓				

Naade Ali's ability to understand and reflect on the historical events from Tareekh and the concepts of Aqaaid is on an emerging level. Regular submission of given tasks will help to meet the expected level and strengthen his knowledge.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

نادعلی باصلاحیت طالب علم ہیں۔ دوستانہ مزاج رکھتے ہیں۔ انہیں حرو کو جوڑنے میں چھوٹی ویزی اشکال کے انتخاب میں دقت کا سامنا ہے۔ طالب علم کام کی تکمیل توجہ سے کریں تو بہترین اثرات کا امکان ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Naade Ali is at emerging level in using Scratch Programming and micro:bit. He employs a range of coding techniques but is encouraged to develop logical thinking and troubleshooting skills to address challenges encountered.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Naade Ali is emerging to meet expectations regarding the concept of public interest. It is highly recommended that he takes responsibility for completing tasks on time and improves his reading and vocabulary to enhance his performance further.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			

Naade Ali is at proficient level in reflection skills while conducting the challenge on "How healthy is your diet?". However, he is suggested to improve his collaboration by seeking additional resources to provide valuable input to others.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Naade Ali has displayed a positive role in the memorisation of Surahs with better pronunciation and by building connections between the concepts of tajweed in recitation. To excel further, it is encouraged to revise the concepts of tajweed.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
56	65	61	C
Class Highest %	94	Class Lowest %	61
Class Average %		79	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result		60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Naade Ali is a reflective learner who consistently demonstrates a strong desire to grow and improve academically. He approaches his studies with enthusiasm and strives to do his best in all tasks. He actively participated in the Youth Leadership Programme session by sharing his learnings with dedication on our research topic "Coins and Cures: Examine Economic Trends in Pharmaceutical Industry". He is suggested to stay engaged and attentive during lessons, leading to better understanding and retention of material. Congratulations! promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	56
Absent		46	
Class Teacher:	Jenny Ann Go Gregana		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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