

Student Name	Sara Hithem Maher		Student Qatari ID	31581803816	
StudentID	4063	Class	Year 4 A AK	DOB	10-Oct-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			
Sara demonstrates basic storytelling skills, attempts with setting, dialogue and characterisation. She is encouraged to focus on refining her punctuation and spelling, as well as developing more varied sentence structures to improve coherence.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Sara is appreciated for showing consistent effort in Numeracy this term. She is emerging to meet expectations as a result. A thorough revision of the concepts covered and practicing worded questions will help her develop her understanding and skills.							

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Sara can make simple illustrations to explain her ideas about movement of the Earth. She needs to strive to put ideas down into writing. She is encouraged to use keywords in practical discussions and investigations.							

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

طالبة جيدة تحاول جاهدة أن تؤدي واجباتها في الوقت المحدد تحتاج إل مزيد من الدعم في القراءة حتى تتمكن من مجالات التربية الإسلامية

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
طالب مجتهد حضوره رائع داخل الصف بذل مجهودا جيدا في إنجاز واجباته الصغرى والمنزلية لكن يحتاج إلى مزيد العمل في مهارة القراءة عليه بالتدرب المتواصل على قراءة النصوص القصيرة ليتحسن أداءه							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Sara has made progress in utilising Scratch. She demonstrates the application of various MS Word formatting features and a basic understanding of language programming. However, she is suggested to focus on grasping the principles of micro:bit.							

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

طالبة جيدة لكنها خجولة مما يعيق مشاركتها في الصف والمبادرة الفهم والاستفسار , عليها تعزيز ثقافتها بنفسها والعمل الجماعي خلال دروس تاريخ قطر والتعاون مع زملائها

Headmistress Signature:



Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Sara is at proficient level in reflection skills while conducting the challenge on "How healthy is your diet?". However, she is suggested to improve her collaboration by seeking additional resources to provide valuable input to others.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			
Sara can understand the tajweed concepts. It is recommended to focus more on memorisation and practice the concepts taught more frequently to become a proficient learner.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
71	69	70	B
Class Highest %	94	Class Lowest %	61
Class Average %		79	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result		60% weightage of Term-2 assessment result	

Class Teacher's Comments			
Sara is a reflective learner who consistently demonstrates a strong eagerness to grow and improve. During the Youth Leadership Programme, she actively participated by sharing her insightful ideas showcasing her depth of understanding on our research topic "Coins and Cures: Examine Economic Trends in Pharmaceutical Industry". However, she is suggested to contribute positively to group activities and discussions to build her confidence. Congratulations! Promoted to Year 5.			

Attendance			
Total Days in Term - 2	102	Present	96
Absent		6	
Class Teacher:	Jenny Ann Go Gregana		
Date:	27-Jun-2024		



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
SOP Road Race	13-02-2024	Participant	Achievement Award	Participation Medal
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest
SOP Athletic Girls Primary	20-02-2024	Participant		Participated in SOP Athletic Girls Primary

Leadership Roles

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Headmistress Signature:		
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