

Student Name	Ali Mohammed Mady		Student Qatari ID	31581802028	
StudentID	3317	Class	Year 4 A AK	DOB	18-Mar-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ali excels in extending the story, skilfully using setting, dialogue and characterisation and can adapt structures for diverse genres. He is recommended to refine his use of figurative language to enhance descriptive writing skills.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Ali has exceeded expectations in his understanding of Numeracy this term. He has excelled in problem solving skills. However, exploring activities that require higher-order critical thinking would further enhance his analytical abilities.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ali exhibits exceptional critical thinking and analytical skills in their approach to scientific investigation. He is encouraged to focus on improving his scientific research skills to excel further.							

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

أظهر الطالب قدرة جيّدة على تلاوة الآيات وفهما جيّداً للأحاديث المدروسة وتمكّن من التعرف على سيرة بعض الصحابة واستطاع أن يذكر أمثلة من الحياة العمليّة تطبيقاً لمجال الأخلاق. أشجّع على القراءة المستمرة للموارد الإسلاميّة للتعزيز من مستواه

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

طالب متميز يستخدم جميع الموارد والطرق المتاحة فتتواجد عنده الرغبة الشديدة في التعلم واستخدام مهاراته الذهنية والحركية من قراءة وكتابة لفهم دروسه كما بذل مجهوداً جيداً في إنجاز واجباته الصفيّة والمنزليّة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Ali is at exceeding level in using Scratch programming and programming with micro:bit. However, there's an encouragement for him to focus on refining formatting and leveraging advanced features in MS Word to further enhance document presentations.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

طالب لامع و متميز بذكائه العالي وسلوكه المنضبط اضافة الى تفاعله الايجابي في الصف ومشاركته بافكار داعمة للدرس عليه المحافظة على هذا المستوى المتميز و بواصل في تطوير مهاراته

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Ali is at exceeding level in communication skills while conducting the challenge on "Making peace". However, he is suggested to improve his reflection skills by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Ali can memorise Surah Qadr and supplication at an exceeding level. He can understand the tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
93	94	94	A*
Class Highest %	94	Class Lowest %	61
Class Average %		79	


End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Ali is a reflective learner who takes ownership of his learning. He accepts the recommendations of peers and acts on them when appropriate. His participation in the Scratch Competition has helped him showcase his potential towards his passion. During the Youth Leadership Programme, he introduced his research result to the class and made a Scratch app to show various solutions to our research topic "Coins and Cures: Examine Economic Trends in Pharmaceutical Industry". However, he is suggested to improve his problem-solving skills by examining the causes and strengthening the decision-making component. Congratulations! Promoted to Year 5.

Attendance			
Total Days in Term - 2	102	Present	102
Absent		0	
Class Teacher:	Jenny Ann Go Gregana		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	11-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Certificate of Appreciation	17-03-2024	For securing 3rd position in Inter-Campus Math, Year 4 Quiz Bee Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.
Certificate of Excellence	30-04-2024	Has been awarded this certificate in recognition of his achievement during the On-Spot Challenge (Year 3-4 Category) Scratch Sprint 2023-2024 held at The Next Generation School - Ain Khalid, under the theme 'Innovative Solutions through Coding. Has been a
Star of the Week	16-05-2024	For demonstrating exemplary behaviour and exhibiting Leadership skills, which contributed to an active learning environment during the week of 12th to 16th May.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant	Achievement Award	Three Star Badges
Akhlaquna Awards 2023/2024	01-10-2023	Participant	Achievement Award	Is recognised as an Ethical Role Model of the Term for consistently demonstrating exemplary Positive Behavior, Integrity, Kindness, Respect and Responsibility.

Leadership Roles

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Headmistress Signature:		
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