

Student Name	Farzeen Mohsin		Student Qatari ID	31558602475	
StudentID	3645	Class	Year 4 A AK	DOB	24-Jun-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Farzeen comprehends the text to answer explicit & implicit questions and confidently crafts and adapts stories with clear organisation. She is recommended to focus on varying sentence structures for greater narrative impact.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Farzeen has met expectations this term. She can consistently solve questions involving the standard application of concepts. She requires practice with worded and multi-step questions that require the application of higher-level critical thinking.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Farzeen exhibits critical thinking and analytical skills in her approach to scientific investigation. She is encouraged to focus on improving her scientific research skills to excel further.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Farzeen has demonstrated excellent work in the analysis of the concept of the attributes of Allah. However, she is encouraged to research texts relating to the life of the Prophet (SAW) to extend her knowledge of Islamic history.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
فرزین بو نہار طالبہ ہیں۔ تخلیقی کام میں تھوڑی توجہ درکار ہے۔ نیز الفاظ کی ترتیب پر بھی محنت کی ضرورت ہے تاکہ جملے کی بناوٹ میں بہتری لائی جا سکے۔ تخلیقی سوچ کو اردو میں پیش کرنے کی دقت کو دور کرنے کے لئے کہانی کی کتابیں پڑھنے کا مشورہ دیا جاتا ہے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			
Farzeen proficiently uses Scratch Programming, regularly saving and retrieving work. She is suggested to independently tackle coding and formatting challenges with alternative solutions.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Farzeen is at an exceeding level in presenting ideas about public interest and good citizenship. She critically connects human activities to environmental challenges in Qatar. To enhance her knowledge, she is encouraged to study global issues.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Farzeen is at exceeding level in collaboration skills while conducting the challenge on "Making peace". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Farzeen can memorise Surah Qadr and supplication at an exceeding level. She can understand the tajweed concepts and apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	82	80	A
Class Highest %	94	Class Lowest %	61
Class Average %		79	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Farzeen is an engaged learner who communicates and collaborates well with classmates and teachers throughout discussion sessions. During the Youth Leadership Programme, she enjoyed participating in discussions and sharing her research learning on our research topic "Coins and Cures: Examine Economic Trends in Pharmaceutical Industry". However, she needs to improve her critical thinking skills by analysing situations respectively in a deeper manner. Congratulations! Promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	89
Absent		13	
Class Teacher:	Jenny Ann Go Gregana		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence	07-10-2023	Teachers' Day 2023 - Family Collaborative Poetry Competition
Certificate of Excellence	09-11-2023	Has been awarded for outstanding dedication as a Sustainability Champion and for consistently demonstrating and promoting sustainable practices at home and in the school environment.
Star of the Week	01-02-2024	For demonstrating exemplary behaviour and exhibiting Collaboration skills, which contributed to an active learning environment during the week of 28th Jan to 8th Feb 2024
Star of the Week	01-02-2024	For demonstrating exemplary behaviour and exhibiting Collaboration skills, which contributed to an active learning environment during the week of 28th Jan. to 1st Feb.
Certificate of Excellence	24-01-2024	International Day of Education
Star of the Week	21-03-2024	For demonstrating exemplary behaviour and exhibiting Collaborative skills, which contributed to an active learning environment during the week of 17th to 21st March 2024
Certificate of Excellence	18-05-2024	Has been awarded this certificate in recognition of her achievement of Second (2nd) Place in Category 2 ? Fictional Story Writing during the "Eid Uniting Hearts: Celebrating Global Diversity and Compassionate Action" Competition at The Next Generation School - Ain Khalid
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Qatar Sustainability Week	09-11-2023	Participant	Achievement Award	Has been awarded for her outstanding dedication as a Sustainability Champion and for consistently demonstrating and promoting sustainable practices at home and in the school environment.
Eid Uniting Hearts - Story writing competition	06-04-2024	Participant	Finalist	2nd position Eid Uniting Hearts -Story Writing Competition
Urdu Essay Writing Competition - Ain Khalid	23-06-2024	Participant	Finalist	In the Urdu Essay Writing competition
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

Leadership Roles

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Headmistress Signature:		
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