

Student Name	Hooria Waqas		Student Qatari ID	31558600513	
StudentID	3787	Class	Year 4 A AK	DOB	03-May-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hooria comprehends the text to answer explicit & implicit questions and confidently crafts and adapts stories with clear organisation. She is recommended to focus on varying sentence structures for greater narrative impact.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hooria is quick to grasp new concepts and her ability to apply these in various contexts has exceeded expectations. She is recommended to focus on higher-level problems to further develop her critical thinking skills.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Hooria exhibits critical thinking and analytical skills in her approach to scientific investigation. She is encouraged to focus on improving her scientific research skills to excel further.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					
Hooria is meeting expectations by proficiently extracting relevant information and lessons from Ahadith. Engaging in in-depth reflection is advised to further enhance the writing skills, empowering to excel as learners in the concepts of Tareekh.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

حوریہ ہونہار طالبہ ہیں۔ تخلیقی کام میں تھوڑی توجہ درکار ہے نیز الفاظ کی ترتیب پر بھی محنت کی ضرورت ہے تاکہ جملے کی بناوٹ میں بہتری لائی جا سکے۔ تخلیقی سوچ کو اردو میں پیش کرنے کی دقت کو دور کرنے کے لئے کہانی کی کتابیں پڑھنے کا مشورہ دیا جاتا ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hooria proficiently develops interactive projects with micro:bit programming. She is suggested to develop logical algorithms, and effectively use loops, conditionals/variables to enhance programming skills.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hooria is at an exceeding level in presenting ideas about public interest and good citizenship. She critically connects human activities to environmental challenges in Qatar. To enhance her knowledge, she is encouraged to study global issues.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Hooria is at exceeding level in collaboration skills while conducting the challenge on "Making peace". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Hooria can understand the tajweed concepts. It is recommended to focus more on memorisation and practice the concepts taught more frequently to become a proficient learner.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
79	82	81	A
Class Highest %	94	Class Lowest %	61
Class Average %		79	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hooria is a responsible learner who consistently completes tasks independently and shows a strong eagerness to improve herself. During the Youth Leadership Programme, she persevered when faced with difficulties by asking questions and putting forth her best effort. She effectively shared her learning through research presentations, discussions, and projects on our research topic "Coins and Cures: Examine Economic Trends in Pharmaceutical Industry". She is suggested to make inferences about real-life issues while analysing possible solutions. Congratulations! Promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	99
Class Teacher:		Jenny Ann Go Gregana	
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	28-03-2024	For demonstrating exemplary behaviour and exhibiting Organization skills, which contributed to an active learning environment during the week of 24th to 28th March 2024.
Star of the Week	30-05-2024	For demonstrating exemplary behaviour and exhibiting Hardwork, which contributed to an active learning environment during the week of 26th to 30th May 2024.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

### Leadership Roles

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Headmistress Signature:		
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