

Student Name	Abdul Haadi		Student Qatari ID	31558600340	
StudentID	2739	Class	Year 4 A AK	DOB	23-Apr-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Abdul Haadi demonstrates developing storytelling skills and making progress in adapting structures for different genres. He is recommended to focus on varying sentence structures for greater narrative impact.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Abdul Haadi has met expectations in his understanding of numeracy this term. He participates well in class and demonstrates proficiency in solving most numerical questions. More practice with worded and multi-step problems to improve further.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abdul Haadi has exceeded expectations in describing the circuit and the length of the shadow during the day and night. He is suggested to connect the concepts learned to relevant contexts to enhance understanding and provide a comprehensive response.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Abdul Haadi's ability to understand and reflect on the historical events from Tareekh and the concepts of Aqaaid is on an emerging level. Regular submission of given tasks will help to meet the expected level and strengthen his knowledge.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
عبدالہادی ایک محتق طالب علم ہیں۔ اگر مسلسل محنت سے مشق کریں تو بہت ساری چھوٹی چھوٹی غلطیوں کو درست کرسکتے ہیں۔ تحریر میں جملوں کی ترتیب و ترکیب اور املا پر محنت کی ضرورت ہے۔ ہادی اردو پڑھنے اور لکھنے کی مشق کرتے رہیں تو ان کی قابلیت میں نکھار آئے گا۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Abdul Haadi proficiently uses Scratch Programming, regularly saving and retrieving work. He is suggested to independently tackle coding and formatting challenges with alternative solutions.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Abdul Haadi has strong knowledge of public interest and effective citizenship, and can evaluate Qatar's environmental efforts. He is encouraged to join practical projects to further enhance his skills.							

Headmistress Signature:




Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Abdul Haadi is at proficient level in reflection skills while conducting the challenge on "How healthy is your diet?". However, he is suggested to improve his collaboration by seeking additional resources to provide valuable input to others.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Abdul Haadi can understand the Tajweed concepts. It is recommended to focus more on memorization and practice the concepts taught more frequently to become a proficient learner.							
Your child's learning during the Term							

Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	79	78	B
Class Highest %	94	Class Lowest %	61
Class Average %		79	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Abdul Haadi is a reflective learner who consistently demonstrates a strong eagerness to grow and improve. He puts forth his best effort in all tasks and genuinely commits to his academic journey. During our Youth Leadership Programme, he actively participated by sharing his insightful ideas on the impact of proper medicine use, showcasing his depth of understanding of the topic. However, he is suggested to effectively engage with peers, express his ideas more clearly, and contribute confidently to group activities and discussions to further excel academically and personally. Congratulations! Promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	95
Absent		7	
Class Teacher:	Jenny Ann Go Gregana		
Date:	27-Jun-2024		

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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest
Qatar E Nature	22-05-2024	Participant		Participated in Qatar e Nature Competition.

### Leadership Roles

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Headmistress Signature:		
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