

Student Name

# THE NEXT GENERATION SCHOOL, DOHA The Next Generation School Ain Khalid KS 2

### **End-of-Year Progress Report (2023-2024)**

Student Qatari ID

StudentID	2764			Cla	SS			Yea	ar 4 A AK		DOI	OB <b>19-Nov-2014</b>							
Literacy	Α	*	A	В	С	D	Е	U	Grade	d Subjects	S		A*	Α	В	С	D	Е	U
Formative Assessment	•	/							Global	Perspecti	ive		<b>~</b>						
Summative Assessment	•	/							Saad is at exceeding level in con				nunication skills while conducting the						
Saad excels in extending the s characterisation and can adap												e". Howeve g concepts							
recommended to refine his us descriptive writing skills.	e of figurat	ve lar	ıgua	age to	enha	ance			Grade	d Subjects n	3		A* <b>✓</b>	A	В	С	D	Е	U
Numeracy	A	*	A	В	С	D	Е	U	Saad h	as the abi	ility to men	norise Sura	h Oadı	r and	supp	icatio	n at e	xcee	dina
Formative Assessment		٦,	<b>^</b>						Saad has the ability to memorise Surah Qadr and supplication at exceedilevel. He can understand the Tajweed concepts and apply them during				3						
Summative Assessment	•	/									ning to wel	l-known Qa	ri's re	citatio	on cai	ı furt	her im	prov	e his
Saad has demonstrated excee consistently solve high-level n								er.	recitat	10n.	Your ch	ild's learni	ng dur	ing th	e Ter	m			
exploring activities that requirentance his analytical abilitie	re higher-oi									A*	Strong	1.1							
Science		*	Α	В	С	D	Е	IJ		A Highly capable					$\perp$				
Formative Assessment			11		Ŭ	1	H		l	В	Capable					$\perp$			
Summative Assessment									Key	C	Managing comfortably								
			ana	lytica	l l skil	ls in t	L heir			D Experiencing some difficulty  E. Needs attention									
Saad exhibits exceptional critical thinking and analytical skills in their approach to scientific investigation. He is encouraged to focus on improving					oving			- 10 0 000	ention										
his scientific research skills to	excel furth	er.					•	J		U	Ungraded	-							
Islamic Studies English	Α	*	A	В	С	D	Е	U				Overall Gra		nmary	7				
Formative Assessment	•	/							Term-1 % Term-2 % Overall % Overall Gra			rade							
Summative Assessment	•	/									90		A*						
Saad has exceeded expectation								he	Class 1	Highest %		Class Lo					Averag	e %	79
concepts of Tareekh and Aqaa											End-of-Ye	ear Overall	Perce	ntage	Crite	ria			
teachings to real-life situation skills further.	s to enhanc	e crit	ıcal	think	ıng a	nd re	flecti	on		0 0		assessment							
Urdu		*	A	В	С	D	Е	U	60% weightage of Term-2 assessment result										
Formative Assessment			<i>-</i> 1	ם		ש	LE.				Cl	ass Teache	r's Cor	nmen	ts				
Summative Assessment									Saad is a responsible learner who exhibits a positive outlook and attitude in the classroom. He takes his classroom jobs seriously and demonstrates										
b tall state		1			da.	1/ /						s classroom			sıy ar	ıa aeı	monsti	ates	

Summative Assessment

Saad demonstrates proficiency in Scratch Programming. He grasps basic concepts and completes tasks with guidance. However, he is encouraged to enhance coding logic and explore additional MSWord functionalities for advanced problem solving skills.

**Muhammad Saad** 

Qatar History English	A*	Α	В	С	D	E	U
Formative Assessment		<b>~</b>					
Summative Assessment		<b>~</b>					

Saad is at an exceeding level in presenting ideas about public interest and good citizenship. He critically connects human activities to environmental challenges in Qatar. To enhance his knowledge, he is encouraged to study global ecological issues.

Total Days in Term - 2 102 Present 101 Absent 1
Class Teacher: Jenny Ann Go Gregana
Date: 27-Jun-2024

31482600682

Headmistress Signature:

Hwiteia.



Student Name	Muhammad Saad		Student Qatari ID	3148260068	2
StudentID	2764	Class	Year 4 A AK	DOB	19-Nov-2014

### **Awards and Appreciations**

Appreciation Type	Awarding Date	Justification					
Star of the Week		For demonstrating exemplary behaviour and exhibiting Sportsmanship skills, which contributed to an active learning environment during the week of 11th to 15th February.					
Certificate of Excellence	24-01-2024	International Day of Education					
Star of the Week		For demonstrating exemplary behaviour and exhibiting Sportsmanship skills, which contributed to an active learning environment during the week of 25th to 29th February.					
Star of the Week		For demonstrating exemplary behaviour and exhibiting Reading skills, which contributed to an active learning environment during the week of 21st to 25th of April 2024.					
Star of the Week		For demonstrating exemplary behaviour and exhibiting Reading skills, which contributed to an active learning environment during the week of 28th April to 2nd May 2024.					
Certificate of Appreciation	111-05-7074	Has been awarded this certificate in recognition of achieving the highest score in the 30-Day Book Reading Challenge					
Certificate of YLP Participation		For demonstrating exceptional Problem-Solving skill in the research project on "Coins and Cures: Examine Economic Trends on Pharmaceutical Industry".					

### **Event Roles and Awards**

Event	<b>Event Date</b>	Role	Award	Award Detail
February Fitness Challenge	01-02-2024	Participant	Achievement Award	Active participation in the February Fitness Challenge
April Reading Challenge	01-04-2024	Participant	Achievement Award	Has been awarded this certificate in recognition of achieving the highest score in the 30-Day Book Reading Challenge
Urdu Essay Writing Competition - Ain Khalid	23-06-2024	Participant	Finalist	In the Urdu Essay Writing competition
Al Noor Quran Competition	11-02-2024	Participant	Finalist	Has achieved 3rd Position in Al-Noor Quran Competition.
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

## **Leadership Roles**

	روضة ومدرسه الجيل القائم الإبتدائيه الخاصه
That Peia	TWG
	1109-989
	The Next Generation Kindergarten & Primary School
	Mwitin.