

Student Name	Farida Ahmed Turkey		Student Qatari ID	31481805631	
StudentID	3515	Class	Year 4 A AK	DOB	28-Sep-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Farida comprehends the text to answer explicit & implicit questions and confidently crafts and adapts stories with clear organisation. She is recommended to focus on varying sentence structures for greater narrative impact.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Farida is appreciated for showing consistent effort in Numeracy this term. She is emerging to meet expectations as a result. Thorough revision of the concepts covered and practicing worded questions will help her develop her understanding and skills

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Farida has exceeded expectations in describing the circuit and the length of the shadow during day and evening time. She is encouraged to connect the concepts learned to relevant contexts to enhance understanding and provide a comprehensive response.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

طالبة جيدة تحاول جاهدة أن تؤدي واجباتها في الوقت المحدد تحتاج إل مزيد من الدعم في القراءة حتى تتمكن من مجالات التربية الإسلامية

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

طالبة مثابرة لكن تحتاج إلى العمل أكثر و ممارسة القراءة في المنزل كل يوم للمساعدة في تحسين قدراتها و مهاراتها إلى جانب التدرّب المستمر على الكتابة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Farida proficiently uses Scratch Programming, regularly saving and retrieving work. She is suggested to independently tackle coding and formatting challenges with alternative solutions.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

طالبة جيدة لكنها خجولة مما يعيق مشاركتها في الصف و المبادرة للهمم و الاستفسار , عليها تعزيز ثقّتها بنفسها والعمل الجماعي خلال دروس تاريخ قطر و التعاون مع زملائها

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Farida is at exceeding level in collaboration skills while conducting the challenge on "Making peace". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Farida can understand the tajweed concepts. It is recommended to focus more on memorisation and practice the concepts taught more frequently to become a proficient learner.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
75	71	73	B
Class Highest %	94	Class Lowest %	61
Class Average %		79	


End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Farida is an engaged learner who consistently demonstrates a strong passion and determination in her studies. She actively participated in the Youth Leadership Programme by sharing her research findings on the impacts of medicine on humans and animals, showcasing her commitment to exploring complex topics and sharing her knowledge with her peers. However, she is suggested to evaluate information, draw meaningful conclusions, and engage in deeper discussions. Congratulations! Promoted to Year 5.

Attendance			
Total Days in Term - 2	102	Present	90
		Absent	12
Class Teacher:	Jenny Ann Go Gregana		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

Leadership Roles

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Headmistress Signature:		
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