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|--------------|-------------------------|-------|-------------------|-------------|-------------|
| Student Name | Mohammad Mosadak Shoala | | Student Qatari ID | 31481804913 | |
| StudentID | 3157 | Class | Year 4 A AK | DOB | 07-Aug-2014 |

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|--|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |
| Mohammad comprehends the text to answer explicit & implicit questions and confidently crafts and adapts stories with clear organisation. He is recommended to focus on varying sentence structures for greater narrative impact. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | | ✓ | | | |
| Mohammad's numeracy skills are emerging, he needs more practice to fully understand the concepts. Focusing on solving multi-step numerical and word problems will be beneficial. Careful reading and highlighting key points can help reduce mistakes. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Mohammad has exceeded expectations in describing the circuit and the length of the shadow during the day and night. He is encouraged to connect the concepts learned to relevant contexts to enhance understanding and provide a comprehensive response. | | | | | | | |

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|------------------------|----|---|---|---|---|---|---|
| Islamic Studies Native | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | | ✓ | | | |

أظهر الطالب تقدماً حسناً في فهم الأحاديث و السيرة و الأخلاق و مع ذلك فهو يحتاج إلى دعم فردي في هذه المجالات. أدعوه إلى التدرّب على التلاوة المجودة و على الإطلاع على كتب السيرة لتقييم مردود أفضل

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|---|----|---|---|---|---|---|---|
| Arabic Native | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | | ✓ | | | |
| طالب مجتهد حضوره رائع داخل الصف بذل مجهوداً جيداً في إنجاز واجباته الصّفيّة و المنزليّة لكن يحتاج إلى مزيد العمل في مهارة القراءة عليه بالتدرب المتواصل على قراءة النصوص القصيرة ليتحسن أداءه | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |
| Mohammad proficiently uses Scratch Programming, regularly saving and retrieving work. He is suggested to independently tackle coding and formatting challenges with alternative solutions. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Qatar History Native | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |
| طالب خلوق و لديه حماس لطلب العلم لكن يجب أن يجتهد أكثر أثناء فترة الإمتحانات و في العمل الجاد أثناء الصف و المراجعة في البيت | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | | ✓ | | | | | |
| Mohammad is at exceeding level in communication skills while conducting the challenge on "Making peace". However, he is suggested to improve his reflection skills by applying concepts learned to real-life situations. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | | | ✓ | | | | |
| Mohammad can understand the tajweed concepts. It is recommended to focus more on memorisation and practice the concepts taught more frequently to become a proficient learner. | | | | | | | |

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|---------------------------------------|----------|------------------------------|--|
| Your child's learning during the Term | | | |
| Key | A* | Strong | |
| | A | Highly capable | |
| | B | Capable | |
| | C | Managing comfortably | |
| | D | Experiencing some difficulty | |
| | E | Needs attention | |
| U | Ungraded | | |

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|-----------------------|----------|----------------|---------------|
| Overall Grade Summary | | | |
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 78 | 76 | 77 | B |
| Class Highest % | 94 | Class Lowest % | 61 |
| Class Average % | | 79 | |

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|---|--|---|--|
| End-of-Year Overall Percentage Criteria | | | |
| 40% weightage of Term-1 assessment result | | 60% weightage of Term-2 assessment result | |

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| Class Teacher's Comments | | | |
| Mohammad is an engaged learner who can cooperate and work well with others through presentations and public speaking in class. In the Youth Leadership Programme, he shares impactful suggestions for economic problems in medicine during COVID-19. His participation in Qatar E-Nature improved his confidence and gave him significant learning about Qatar's diverse environment. However, he is suggested to deepen his understanding of the learned concepts by applying them to practical solutions. Congratulations! Promoted to Year 5. | | | |

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|------------------------|----------------------|---------|----|
| Attendance | | | |
| Total Days in Term - 2 | 102 | Present | 92 |
| Absent | | 10 | |
| Class Teacher: | Jenny Ann Go Gregana | | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:




| | | | | | |
|--------------|-------------------------|-------|-------------------|-------------|-------------|
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Star of the Week | 23-05-2024 | For demonstrating exemplary behaviour and exhibiting Collaboration skills, which contributed to an active learning environment during the week of 19th to 23rd May 2024. |
| Certificate of YLP Participation | 16-05-2024 | Youth Leadership Programme 2023-24 |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|--|------------|-------------|-------|--|
| International Kangaroo Mathematics Contest | 21-03-2024 | Participant | | Participated in the International Kangaroo Mathematics Contest |
| Qatar E Nature | 22-05-2024 | Participant | | Participated in Qatar e Nature Competition. |

Leadership Roles

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| Headmistress Signature: |  |  |
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