

Student Name	Alhassan Mohamed Aboelsoud		Student Qatari ID	31481802333	
StudentID	3175	Class	Year 4 A AK	DOB	17-Feb-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Alhassan demonstrates developing storytelling skills and making progress in adapting structures for different genres. He is recommended to focus on varying sentence structures for greater narrative impact.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Alhassan has shown encouraging progress in Numeracy this term. However, requires more consistent practice to meet expectations. Focusing on reinforcing basic operations and applying the taught concepts in a range of contexts is recommended.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Alhassan demonstrates the ability to utilise first-hand experiences in investigating light and shadows. He is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

أظهر الطالب تقدماً حسناً في فهم الأحاديث و السيرة و الأخلاق و مع ذلك فهو يحتاج إلى دعم فردي في هذه المجالات. أدعوه إلى التدرّب على التلاوة المجودة و على الإطلاع على كتب السيرة لتقييم مردود أفضل

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

طالب متميز يستخدم جميع الموارد والطرق المتاحة فتتواجد عنده الرغبة الشديدة في التعلم واستخدام مهاراته الذهنية والحركية من قراءة وكتابة لفهم دروسه كما بذل مجهوداً جيداً في إنجاز واجباته الصفية والمنزلية

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Alhassan demonstrates proficiency in Scratch Programming. He grasps basic concepts and completes task with guidance. However, he is encouraged to enhance coding logic and explore additional MSWord functionalities for advanced problem solving skills.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

طالب مثابر يسعى للفضل يتعاون مع افراد صفه في العمل الجماعي و المناقشات الصفية و يحترم القوانين، يجب عليه قراءة المزيد عن تاريخ قطر

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Alhassan is at proficient level in reflection skills while conducting the challenge on "How healthy is your diet?". However, he is suggested to improve his collaboration by seeking additional resources to provide valuable input to others.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			
Alhassan can understand the Tajweed concepts. It is recommended to focus more on memorisation and practice the concepts taught more frequently to become a proficient learner.							

Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	77	77	B
Class Highest %	94	Class Lowest %	61
		Class Average %	79

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result		60% weightage of Term-2 assessment result	

Class Teacher's Comments			
Alhassan is an engaged learner who consistently displays a strong passion, determination, and enthusiasm for his studies. He actively participates in class activities and approaches his learning with dedication. He has previously shared his research findings on medicine, demonstrating his commitment to expanding his knowledge and contributing to class discussions during the Youth Leadership Programme. He is suggested to work more effectively with peers express himself more comfortably and participate actively in various academic tasks and discussions. Congratulations! Promoted to Year 5.			

Attendance			
Total Days in Term - 2	102	Present	98
		Absent	4
Class Teacher:	Jenny Ann Go Gregana		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	04-04-2024	For demonstrating exemplary behaviour and exhibiting Collaboration skills, which contributed to an active learning environment during the week of 28th Mar to 4th Apr.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest
SOP Football Level 1	01-11-2023	Participant		Participated in SOP Football Level-1

Leadership Roles

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Headmistress Signature:		
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