

Student Name	Yusra Binte Saad		Student Qatari ID	31458602699	
StudentID	5447	Class	Year 4 A AK	DOB	24-Sep-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Yusra excels in extending the story, skilfully using setting, dialogue and characterisation and can adapt structures for diverse genres. She is recommended to refine her use of figurative language to enhance descriptive writing skills.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Yusra is appreciated for showing consistent effort in Numeracy this term. She is emerging to meet expectations as a result. Thorough revision of the concepts covered and practicing worded questions will help her develop her understanding and skills.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Yusra demonstrates the ability to utilise first-hand experiences in investigating light and shadows. She is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Yusra has exceeded expectations in understanding and demonstrating the concepts of Tareekh and Aqaaid. It is encouraged to relate Islamic teachings to real-life situations to enhance critical thinking and reflection skills further.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
بیسرا ذہین اور جلد سیکھنے والی طالبہ ہیں۔ اپنا کام وقت پر مکمل کرتی ہیں۔ ان کی تخلیقی مہارتیں قابل تعریف ہیں۔ تخلیقی صلاحیتوں کو مزید ابھارنے کے لیے کتابوں کا مطالعہ کریں۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Yusra proficiently uses Scratch Programming, regularly saving and retrieving work. She is suggested to independently tackle coding and formatting challenges with alternative solutions.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Yusra has strong knowledge of public interest and effective citizenship, and can evaluate Qatar's environmental efforts. She is encouraged to join practical projects to further enhance her skills.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Yusra is at exceeding level in collaboration skills while conducting the challenge on "Making peace". However, she is suggested to improve her reflection skills by applying concepts learned to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Yusra can understand the tajweed concepts. It is recommended to focus more on memorisation and practice the concepts taught more frequently to become a proficient learner.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	85	83	A
Class Highest %	94	Class Lowest %	61 Class Average % 79

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Yusra is a responsible learner who demonstrates ownership and effectively collaborates with peers. She actively shared her research findings during the Youth Leadership Programme, contributing positively to the class environment. However, she would benefit from focusing on improving her critical thinking skills and confidence. Strengthening these areas will enable her to analyse information more effectively and express herself confidently. With dedication to these aspects, she will continue to grow academically and personally. Congratulations! Promoted to Year 5	

Attendance			
Total Days in Term - 2	102	Present	97
		Absent	5
Class Teacher:	Jenny Ann Go Gregana		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	14-03-2024	For demonstrating exemplary behaviour and exhibiting Collaboration skills, which contributed to an active learning environment during the week of 10th to 14th March 2024.
Certificate of YLP Participation	16-05-2024	Youth Leadership Programme 2023-24

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
International Kangaroo Mathematics Contest	21-03-2024	Participant		Participated in the International Kangaroo Mathematics Contest

Leadership Roles

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Headmistress Signature:		
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